

INSTITUTIONAL DEVELOPMENT PLAN (IDP) 2024–25

Government Degree College, Kandaghat, District Solan (H.P.)

1. Institutional Profile

- **Name:** Government Degree College Kandaghat
 - **Location:** Village Sirinagar, P.O. & Teh. Kandaghat, District Solan (H.P.) – 173215
 - **Year of Establishment:** 2016
 - **New Campus Inauguration:** December 2019
 - **Type:** Government, Co-educational
 - **Location Type:** Semi-urban
 - **Affiliation:** Himachal Pradesh University, Shimla
 - **Streams Offered:** Humanities, Commerce, and Science (Medical & Non-Medical started in 2022-23)
 - **Vision & Mission:**
 - *Vision:* To provide inclusive, equitable, and quality higher education aligned with NEP 2020, SDGs, and NCeF.
 - *Mission:* To foster holistic development through skill integration, digital transformation, environmental consciousness, and community engagement.
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2. Governance and Leadership Framework

- **Internal Quality Assurance Cell (IQAC):** Functional and regularly conducting quality audits.
 - **Academic and Administrative Committees:** Coordinated academic planning and implementation.
 - **Financial Autonomy:** Partially dependent on Government allocations, seeking improvement through grants and CSR support.
 - **Leadership:** Headed by a Principal with a dedicated team of HoDs, Coordinators, and support staff.
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3. Needs Identification, Capacity Gaps & Roadmap

| Identified Gaps | Strategies & Roadmap |
|---|--|
| Limited ICT/digital infrastructure | Setup ICT lab, install interactive panels, high-speed internet |
| Inadequate lab facilities | Establish Modular Chemistry Lab, procure lab equipment |
| Student engagement in research and innovation | Initiate student projects, research mentoring by faculty |
| Absence of MoUs/Industry linkages | Develop collaborations with HEIs/industries |
| Lack of formal support for entrepreneurship | Organize workshops, value-added courses, career fairs |
| Inadequate networking with alumni & society | Establish active alumni and stakeholder network |

4. Strategic Development Goals

A. Academic Excellence

- **Orientation Programs** for freshers.
 - Conduct seminars/workshops on:
 - Career opportunities
 - Financial literacy
 - Environmental and gender sensitization
 - Drug abuse awareness
 - Electoral literacy
 - Road safety
 - Start **value-added and short-term courses** (e.g., skill development, NGO-based careers).
 - Organize **Rozgar Melas**, quiz competitions, and interdepartmental activities.
 - Encourage **student-led research projects**.
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B. Physical & Digital Infrastructure

- **Completed:** Installation of fixed iron benches.
- **Planned** (Subject to Fund Availability):
 - Modular Chemistry Lab
 - ICT Lab
 - LED Display Screen
 - Interactive Panels
 - Projectors and whiteboards
 - Upgraded Internet connectivity
 - Library books
 - Equipment for Physics, Chemistry, Botany

- Modified toilet for Divyangjan
 - Roof repair of multipurpose hall
 - Repainting of Sign Boards, Display Boards
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C. Research & Innovation

- Encourage **faculty research publications** and student involvement.
 - Identify and mentor **students for minor research projects**.
 - Promote **research-based learning** through interdepartmental initiatives.
 - Apply for **research grants and collaborations**.
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D. Networking, Collaboration & Internationalization

- Sign **MoUs** with:
 - Industries for internships
 - Other HEIs for academic exchange
 - NGOs for social outreach
 - Establish:
 - **Old Students Association**
 - **Linkages with feeder institutions**
 - **Community engagement activities**
 - **Faculty/student exchange programs** in collaboration with reputed institutions.
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E. Human Resources & Pedagogical Support

- Launch **mentorship & tutoring programs**.
 - Provide **faculty development opportunities** (orientation, refresher, FDPs).
 - Incentivize **innovation in teaching-learning** through peer recognition.
 - Promote **well-being programs** and leadership development in faculty and students.
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F. Employability, Skill Development & Entrepreneurship

- Integrate **communication skills, digital skills, and financial literacy** modules.
 - Conduct regular **career guidance, resume-building, and interview skill sessions**.
 - Collaborate with industries and employment exchanges for **job fairs and placement drives**.
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5. Stakeholder Engagement

- Involve:
 - Students and parents
 - Alumni
 - Local panchayat and municipality
 - Industry representatives
 - Academic experts from universities
 - Collect feedback through surveys, meetings, and workshops.
 - Include **external advisory board** for IDP implementation oversight.
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6. Monitoring & Evaluation

- Use an **IT-based MIS** to track implementation.
 - **Time-bound action plans** with quarterly reviews.
 - Feedback loops through student/faculty/alumni input.
 - Annual review and updating of IDP.
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Annexures

- Annexure I: Institutional Profile & Summary of Achievements
- Annexure II: Action Plan Table (Activity-wise with timeline, responsibility, and expected outcome)
- Annexure III: List of MoUs Signed/Proposed
- Annexure IV: Budget Estimation and Funding Sources
- Annexure V: Feedback Summary and Recommendations

Annexure I: Institutional Profile & Summary of Achievements

INSTITUTION PROFILE:

Establishment Details:

Name of the College: Government Degree College Kandaghat, Village- Sirinagar, P.O. & Teh. - Kandaghat, Distt. Solan (H.P.), 173215

Year of Establishment: 2016

Year of handing over New Building: December, 2019

Type of Institution: Govt.

Category: Co-educational.

Location: (Semi Urban)

Courses Offered: Undergraduate courses in the field of Humanities, Commerce and Science streams. In addition to it internally designed value added additional courses are offered to all students.

Affiliation: Affiliated to HPU Shimla-5.

Nature of Affiliation: Permanent.

Whether Included in the List of Section 2(F) of UGC Act 1956: Yes

Name of Head of the Institution: Dr. Madan Lal Mankotia

Demographic Details:

| Stream | Gen | | SC | | ST | | OBC | | Total | | G. Total |
|--------|------|-------|------|-------|------|-------|------|-------|-------|-------|-------------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | |
| BA | 56 | 107 | 29 | 63 | 1 | 1 | 0 | 1 | 86 | 172 | 258 |
| BSc | 1 | 2 | 3 | 1 | 0 | 1 | 0 | 0 | 4 | 4 | 8 |
| B Com. | 48 | 40 | 12 | 16 | 1 | 0 | 0 | 0 | 61 | 56 | 117 |
| Total | 105 | 149 | 44 | 80 | 2 | 2 | 0 | 1 | 151 | 232 | 383 |

Infrastructure:

Floor Wise Description of New Building

Note : 09 Rooms are existing in old building including Girls common room, CSCA room and NSS room .

Faculty Status:

| Name of floor | Room No. | Name of Room | |
|---------------|----------|---------------------------------|----|
| Ground floor | 13 | Chemistry Room | 1 |
| | 12 | Class Room | 2 |
| | 11 | Class Room | 3 |
| | 10 | Class Room | 4 |
| | 9 | Class Room | 5 |
| | | Electricity Room | 6 |
| First Floor | 08 | Class Room | 7 |
| | 07 | Class Room | 8 |
| | 06 | Class Room | 9 |
| | | ICT Lab | 10 |
| | 05 | Class Room | 11 |
| | 04 | Class Room | 12 |
| | | Store Room | 13 |
| Second Floor | 3 | Class Room | 14 |
| | 2 | Class Room | 15 |
| | | Computer Lab | 16 |
| | | Library | 17 |
| | 1 | Class Room | 18 |
| Third Floor | | Staffroom | 19 |
| | | Retiring Room | 20 |
| | | College Office | 21 |
| | | Principal Office | 22 |
| | | Steno Room | 23 |
| | | Store Room | 24 |
| | | Examination Room | 25 |
| Fourth Floor | | Multipurpose Hall | 26 |
| | | Waiting Room/ Gym/Green Room | 27 |

| Faculty Rank | Highest Qualification(Degree) | | | Total |
|---------------------|--------------------------------|--------|---------|-------|
| | PhD | M Phil | Masters | |
| Associate Professor | 03 | | | 03 |
| Assistant Professor | 06 | 02 | 04 | 12 |
| Librarian | | | 01 | 01 |

Non-Teaching Staff

| Post Held | Total |
|---------------------|-------|
| Office Supdt. Gr-II | 01 |
| Senior Assistant | 01 |
| JOA (IT) | 02 |

| | |
|---------------------------------|-----------|
| Peon /Peon cum Chowkidar | 04 |
|---------------------------------|-----------|

IQAC: IQAC of the college has been made functional in March 2019. At present following Committee has been formed as per the guidelines of UGC

| Sr. No. | Category | Name | Designation |
|----------------|---------------------------------------|--|--------------------|
| I) | Principal | Dr. Madan Lal Mankotia | Chairperson |
| II) | Teachers | Dr. Harinder Lal | IQAC Coordinator |
| | | Ms. Malvika Sharma | Member |
| | | Dr. Anshu Kaushal | Member |
| | | Dr. Geeta Devi | Member |
| | | Dr. Sheetal Kumari | Member |
| III) | Administrative Official | Ms. Meena Sharma | Member |
| | | Ms. Babita | Member |
| IV) | Management | Dr. Sudhir Kumar, Bursar | Member |
| V) | Student, Local Society and Alumni | Anjali, Student | Member |
| | | Ms. Geeta Devi, President, Nagar Panchayat Kandaghat | Member |
| | | Mr. Nipun, Alumni Association | Member |
| VI) | Employer/Industrialists/ Stakeholders | Mr. Harish Kumar, PTA President | Member |
| | | Mr. Vishal Gupta, Retired Banker | Member |
| | | Dr. Baldev Thakur, Educationist | Member |

Summary of Achievements of the College:

Field of Academics

1. The pass percentage of B.A III for the session 2024-25 is 98%.
2. The pass percentage of B.Com III for the session 2024-25 is 100%.
3. The pass percentage of B.Sc. III for the session 2024-25 is 100%.

Digital and Infrastructural Development

1. One interactive panel has been installed in the college multipurpose hall with Wi-Fi facility during the session 2024-25

2. To provide durable seating facility for students, 12 iron benches were got manufactured and installed in the college.
3. Grills, benches and iron mesh installed in the college campus have been painted during the session.
4. Two name boards bearing the name and address of the college have been installed at the entrance gate and behind the old college building.
5. An expenditure of Rs. 39418/- was incurred in labour charges, paint material and painting of the grills and iron benches fitted in the college building. The expenses were meted out from the PTA fund.

Networking and Collaboration

The college has established a collaborative framework to promote general awareness, student engagement, faculty

development, research and innovation and enhance the skills and employability of its students by signing Memorandums of Understanding with the following establishments:

1. Himachal State Museum, Shimla
2. Cardiomersion (A Global Group Promoting an Integrated Approach to Comprehensive Cardiac Care)
3. Bahra University
4. Baddi University of Emerging Sciences and Technology

Achievements of Faculty Members

Dr. Chandan Chauhan

1. Dr. Chauhan was awarded a Ph. D. degree in Sociology from Panjab University, Chandigarh.
2. He was also elected as the executive member of North West Indian Sociological Association (NWISA).
3. Attended and presented a research paper title 'Women Empowerment: Challenges in India' in the National seminar on 'Women: History and Beyond Commemorating International Women's day organized by Government Degree college Darlaghat Solan on 08th march, 2025
4. Attended and presented a paper title 'Inequality and Marginality among SC's of HP – A Sociological Study' in the 24th National Conference on "Marginality and Inequality in North West India" organised by GNDU, Amritsar and NWISA held on 28th- 29th April, 2025.
5. Attended an FDP on 'Emerging Trends in the Use of Artificial Intelligence, Research Methodology, and Innovative Teaching Tools in Education' organized by Govt. College, Solan from 05-05-2025 to 10-05-2025.

Dr. Savita Sehgal

Has been the only female classical singer from Himachal Pradesh performing on All India Radio since its establishment in 1955.

Achieved the distinction of being the first female artist from H. P. to receive an 'A' grade in both classical and light music from All India Radio. This honour was awarded to her following the rigorous Swar Pariksha assessment conducted by the Prasar Bharati Central Music Audition Board in Delhi.

Published a research paper titled “हिमाचली लोकसंगीत के बहुआयामी प्रतिमान” in the July - December 2024 issue of 'Confluence of Knowledge,' a multidisciplinary international peer-reviewed/refereed journal.

Attended the 7 day National Virtual Workshop ON “Digital Education: future of Teaching-Learning (National Education Policy 2020)” from 16-09-24 to 22-09-2024 organised by Govt, Degree College Anni at Haripur, Kullu, Himachal Pradesh in association with Pratibha Spandan Society, Shimla. She also presented a research paper titled “Transforming Music Through Digital Education,” in this workshop. It has been approved for publication in a peer-reviewed /refereed journal.

Mrs. Malvika Sharma

Presented a paper titled “Entrepreneurship Education among the Tribal Youth in North India” (Co- author) in the National seminar on Viksit Bharat @ 2047: Role of Tribal Youth in Education and Development (online) organized by Govt. College, Pangti in collaboration with Pangti Administration on 14-15 th November, 2024.

Presented a paper titled “Financial Inclusion through Technology: A Review of Trends” in the International conference organised by the Department of Commerce, H.P.U., Shimla on 30 th November, 2024.

Presented a paper titled “Impact of Microfinance Schemes in the Development of Sustainable Business Environment” (Co- author) in the International conference on “Digital

Transformation and its Impact on Business, Economy and Environment: Sustainable

Development Goals”,organised by the Department of Commerce & Management, RTGD

College, Sarkaghat, Mandi on 29- 30 th November, 2024.

Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Attended and presented a paper titled “IOT and Edge Computing: Transforming Instant Decision Making In Adaptive Systems” in the 13th International Conference on “Frontiers of Intelligent Computing: Theory and Applications” on 6th -7th June, 2025. The conference was organized by the AI and Data Science Research Group, London Metropolitan University, London, U. K.

Dr. Anshu Kaushal

Attended a one week offline Faculty Development Programme on “Capacity Building of College Teachers in Context of NEP and Student Aspirations” from 1st May- 7th May, 2025, organized by the IQAC and Research and Development Cell of Rajiv Gandhi Govt. Degree College, Chaura Maidan, Shimla.

Dr. Geeta Negi

Presented a paper titled “Impact of Microfinance Schemes in the Development of Sustainable

Business Environment” (Co- author) in the International conference on “Digital

Transformation and its Impact on Business, Economy and Environment: Sustainable

Development Goals”,organised by the Department of Commerce & Management, RTGD

College, Sarkaghat, Mandi on 29- 30 th November, 2024.

Presented a paper titled “Entrepreneurship Education among the Tribal Youth in North India”

(Co- author), in the National seminar on Viksit Bharat @ 2047: Role of Tribal Youth in

Education and Development (online) organized by Govt. College, Pangti in collaboration with

Pangti Administration on 14-15 th November, 2024.

Dr. Sudhir Kumar

Attended an FDP titled “Indian Knowledge System: An Introduction”, organised by B.R.B.

College of Commerce, Raichur, Karnataka w.e.f. 18-23 November, 2024.

Attended FDP on NEP 2020 केसंदर्भमेंसंस्कृतिकअध्ययनकामहत्व organised by Gokul Global

University, Siddhpur, Gujarat from 2-7 December, 2024.

Attended a one week offline Faculty Development Programme on “Capacity Building of College Teachers in Context of NEP and Student Aspirations” from 1st May- 7th May, 2025, organized by the IQAC and Research and Development Cell of Rajiv Gandhi Govt. Degree College, Chaura Maidan, Shimla.

Dr. Radha Verma

कॉन्फ्रेंस / एफ.डी.पी. सहभागिता विवरण

| क्रम संख्या | तिथि | कार्यक्रम का प्रकार | विषय / शोध पत्र का शीर्षक | आयोजन संस्था का नाम |
|-------------|-------------------|--|---|---|
| 1 | 26-27 जुलाई 2024 | अंतरराष्ट्रीय कॉन्फ्रेंस (शोध पत्र प्रस्तुत) | ‘Exploring Climatic Sustainability: Opportunities and Challenges’ शोध पत्र: “अलापते पहाड़ को चित्रित करती इक्कीसवीं सदी की हिंदी कविता” | राजकीय महाविद्यालय बीटन, ऊना, हिमाचल प्रदेश |
| 2 | 16-22 सितंबर 2024 | राष्ट्रीय सम्मेलन (उपस्थिति) | <i>Digital Education: Future of Teaching-Learning (NEP 2020)</i> | राजकीय महाविद्यालय आनी, कुल्लू, हिमाचल प्रदेश |
| 3 | 2-8 दिसंबर 2024 | एफ.डी.पी. (शिक्षक विकास कार्यक्रम) | हिंदी नाटक एवं शोध प्रविधि | हिंदी विभाग, विज्ञान एवं मानविकी संकाय, एस. आर. एम. इंस्टीट्यूट ऑफ साइंस एंड टेक्नोलॉजी, कटनकलथुर, चेन्नई |

Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Dr. Priyanka Vinta

Participated in an interdisciplinary refresher course on languages(online) held from 08.01.

2025 to 23.01. 2025 conducted by MMTT Centre, Punjabi University Patiala, Punjab, India.

Mrs. Anju Devi

Presented a paper in the National Seminar and 3rd GSHP Annual Meet held in GDC

Dharmshala titled “Watershed Morphometry and Sustainable Kuhl Irrigation: A Geospatial Evaluation of Neugal Watershed, Palampur, Himachal Pradesh”.

Presented a paper titled “Spatial Distribution and Impact of Women Organisation in India’s Freedom Movement” in the National conference (hybrid) organised by HPU Regional Centre, Dharmshala.

Presented a paper titled “Government Initiatives Promoting Digitalisation: A Case Study of Himachal Pradesh” in an International conference held at GDC Sarkaghat , Mandi.

Published a research paper titled “Changing Dynamics of Sustainability: A Case Study of Sex Ratio in North Western India”.

Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Dr.Yashika Guleria

Attended an FDP on NEP 2020 Orientation and Sensitization Programme organised by UGC MMTTC Himachal Pradesh University Shimla from 23.09.2024 to 01.10.2024.

Attended ICSSR & SERB sponsored National Seminar on “Geography, Disaster Management & Sustainability in the Himalayas : Challenges & Solutions” held on 16th -17th October, 2025, organised by the Department of Geography, GC Dharamshala and presented a research paper titled “Green Economics: How Commercial Practices can Foster Environmental Sustainability & Development ?”

Attended a one day National e-workshop on AI Tools for Research organised by the Department of Evening Studies, Himachal Pradesh University, Shimla on 27th November 2024.

Attended an International Conference titled “Udbhavah2024- Emerging Trends in Research” on 30th November, 2024 organised by the Department of Commerce, Himachal Pradesh

University, Shimla, in collaboration with ICSSR NWRC and presented a research paper titled “Exploring Emerging Trends in Research and Commerce: A Pathway to Innovation and Growth”.

Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Meghna Rana

Attended a one day National e-workshop on AI Tools for Research organised by the Department of Evening Studies, Himachal Pradesh University, Shimla on 27th November 2024.

Kamini Negi

1. Attended a 7 day National virtual workshop on “Digital Education: Future of Teaching-Learning (National Education Policy)” from 16th – 22nd September, 2024.

2. Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Ms. Sangeeta

1. Attended a one week online Faculty Development Programme on “Service Rules and Regulations for Teachers in Higher Education” from 1st May- 7th May, 2025, organized by IQAC of SCVB, Govt. College, Palampur, H. P.

Departmental Examination

Three teachers of GDC, Kandaghat, namely Ms. Malvika Sharma, Dr. Anshu Kaushal and Dr. Priyanka Vinta qualified the Departmental Examination in 2024-25.

Achievements of the College

Achievements of the College

1. Japji Singh, student of B.Com. III, won the third prize in collage making in the. The Principal congratulated the prize winner, contingent in-charge Dr Radha Verma and other

students, who participated in the Group I event.

2. Mr. Mohit of B.ComIII bagged the first position and a cash prize of Rs.500 in a reel making competition organised and funded by Red Ribbon club and Department of Health, HP.

3. The college published its first newsletter “Mosaic” under the patronage of the Principal, Dr. Madan Lal Mankotia. Dr. Anshu Kaushal acted as the Editor of the newsletter, Mr. Pankaj Thakur provided technical assistance and Ms. Garima Mankotia created the layout of the newsletter.

5. The IQAC of the college introduced a Capacity Building Programme (series) to develop life skills among staff and students.

6. The Mentor Mentee groups were created in the college for the first time. The association of students with their mentors across faculties and classes helps them to grow academically and professionally. Mentors share their expertise and provide guidance and support to the mentees to help them overcome challenges. The Mentor Mentee groups were formed by the IQAC member Dr. Anshu Kaushal.

7. The college IQAC introduced Value Added Courses in English, Commerce, Music, Geography and Economics in the session 2024-25. These courses are approved by the college Board of Studies and are designed to enhance a student’s practical skills. They help the students stay in touch with employability trends by enhancing their capabilities within the college curriculum, without incurring any extra cost on the students.

8. One smart classroom setup was provided by the Department of Higher Education to enhance the college infrastructure. The system has been set up in the college multipurpose hall to facilitate access to maximum number of students and teachers.

9. A total expenditure of Rs. 43401/- was made to construct iron benches for augmenting the seating arrangement for students in the college campus. The expenditure was incurred from the PTA fund of the college.

11. 19 books, one newspaper. One magazine and two journal subscriptions were added to the college library in the session 2024-25.

12. 19 books were donated to the college library by the Principal and two staff members of the college.

Annexure II: Action Plan Table (Activity-wise with timeline, responsibility, and expected outcome)

Action Plan Table

(Session 2024-25)

| S.No | Activities Held | Date | Responsibility | Expected Outcome |
|------|--|------------|--------------------------------------|--|
| 1. | An orientation programme, "Deeksharambh" | 22/07/2024 | IQAC | <ul style="list-style-type: none"> ● Smooth transition to college life. ● Familiarity with Institutional Environment. ● Understanding of academic expectations and assessment methods. ● Improved Academic Preparedness by Introduction to foundational knowledge and learning strategies. ● Awareness of time management, stress management, and study skills |
| 2. | A special Library Orientation programme | 23/07/24 | Library Committe | <p>Awareness of Library Resources Users become familiar with the types of resources available (books, e-books, journals, databases, digital archives)</p> <p>Efficient Use of Library Services: Users are introduced to borrowing rules, catalog systems, referencing tools and online databases. Made aware about how to seek librarian assistance</p> |
| 3. | Two students participated in the State Level Dr Yashwant Singh Parmar Inter College Declamation Competition, organised in Gaiety Theatre, Shimla | 03/08/24 | Department of English/ Literacy Club | <p>Enhance Public speaking skills.</p> <p>Platform for Talent recongnization.</p> <p>Cultural and Historical Exposure: Gaiety Theatre, as a heritage venue, offers participants a sense of history and cultural pride. Inspires artistic and intellectual expression in a rich environment.</p> |
| 4. | The Eco Club, in collaboration with the Rovers and Rangers Unit, organised a tree plantation drive | 07/08/24 | Eco-Club & Rovers and Rangers Unit | <p>Student Engagement in Sustainable Practices: Encourages active participation in eco-friendly initiatives. Environmental Awareness and Responsibility: Fosters a sense</p> |

| | | | | |
|-----|---|----------|---|---|
| | under the campaign “Ek Paudha Mere College Ke Naam”. | | | of ecological responsibility among students and staff. |
| 5. | Principal’s Address cum Induction Programme and a career counselling session for the students of all streams. | 12/08/24 | IQAC & Career Counseling and Placement Cell | <p>Warm Welcome and Sense of Belonging: Helps students feel valued, included, and connected to the institution from the outset. Fosters a positive relationship between students and the college leadership.</p> <p><input type="checkbox"/> Familiarization with Academic Environment: Students are introduced to academic structures, support systems, faculty, and facilities</p> <p><input type="checkbox"/> Stream-Specific Guidance and Motivation: Counseling tailored to different academic streams helps students understand future pathways.</p> |
| 6. | International Youth Day celebration | 12/08/24 | IQAC | <p>Increased Awareness of Youth Issues: Promotes understanding of global and local issues affecting youth (e.g., education, mental health, employment, climate change).</p> <p>Youth Empowerment and Participation: Motivates youth to become active participants in civic and community life.</p> |
| 7. | Librarians’ Day celebration | 12/08/24 | Library Committee | To honor Dr. S.R. Ranganathan , the Father of Library Science in India, aims to recognize the contributions of librarians and promote the importance of libraries in education and society. |
| 8. | Mass pledge under Nasha Mukh Bharat Abhiyan. | 12/08/24 | Anti and Drug Committee | A mass pledge under the <i>Nasha Mukh Bharat Abhiyan</i> (Drug-Free India Campaign) is a powerful initiative aimed at raising awareness, promoting collective commitment, and encouraging responsible behavior among youth and the community against substance abuse. |
| 9. | Independence Day celebrations | 15/08/24 | IQAC | Fostering Patriotism and National Pride: Encourages love, respect, and commitment towards the nation. Reinforces the values of freedom, democracy, and sovereignty. |
| 10. | Awareness on Sexual Harassment Protection Act | 28/08/24 | Women Cell | <p>Conducting an awareness session or campaign on the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013—commonly known as the POSH Act—aims to create a safe, respectful, and legally compliant environment for all individuals, especially in academic or professional settings.</p> <p>Encouragement of Reporting and Timely Redressal</p> |
| 11. | Lecture on caste discrimination within educational institutions. | 28/08/24 | IQAC | Enhanced Awareness of Caste-Based Issues : Educates participants about the forms, consequences, and prevalence of caste discrimination in educational spaces.. |

| | | | | |
|----|--|------------|----------------------|--|
| | | | | Promotion of Social Justice and Equality :Reinforces constitutional values such as equality, fraternity, and non-discrimination Empowerment of Marginalized Students |
| 12 | Teachers' Day celebration | 05/09/2024 | IQAC | To fosters appreciation, mutual respect, and a stronger educational bond between students and educators. |
| 13 | A talk on Financial Literacy by manager of Money Wise Centre for Financial Services. | 06/09/24 | CC&PC | To equip students and young adults with essential financial knowledge and practical money management skills. The session has far-reaching educational and life-impacting outcomes in terms of improved awareness of financial matters and protection against financial frauds and mismanagement. |
| 14 | Participation of our three students in declamation, essay writing and quiz competition in the State level Rajbhasha Pakvada, 2024 organised in Gaiety theatre, Shimla. | 14/09/24 | Department of Hindi | <ul style="list-style-type: none"> • Promotion of Hindi Language and Rajbhasha Awareness. • Confidence Building and Public Speaking Experience. • Institutional Pride and Representation |
| 15 | World Ozone Day celebration | 16/09/24 | Geography department | <ul style="list-style-type: none"> • Increased Awareness About the Ozone Layer • Understanding Global Environmental Agreements • Development of Scientific Temper and Environmental Literacy |
| 16 | Hindi Pakhvada closing day celebration | 24/09/24 | Department of Hindi | <ul style="list-style-type: none"> • Promotion of Hindi Language and Cultural Pride • Promotion of Hindi Language and Cultural Pride |
| 17 | 55 th NSS Foundation Day celebration | 24/09/24 | NSS | <ul style="list-style-type: none"> • Reaffirms the NSS motto "<i>Not Me, But You</i>", emphasizing selfless service and social responsibility. • Inspires volunteers to uphold the values of empathy, humility, and active citizenship. |
| 18 | A lecture on HIV/AIDS organised Red Ribbon Club | 27/09/24 | Red ribbon Club | <ul style="list-style-type: none"> • Enhanced Awareness About HIV/AIDS • Promotion of Safe and Healthy Practices • Reduction of Stigma and Discrimination. |
| 19 | A Poster Making and Slogan Writing competition was organised by the Anti-Drug Committee | 27/09/24 | Anti –Drug Committee | <ul style="list-style-type: none"> • Increased Awareness About Drug Abuse • Strengthening the Role of the Anti-Drug Committee |
| 20 | Freshers' Day celebration | 30/09/2024 | IQAC | <ul style="list-style-type: none"> • Smooth Transition for New Students: Helps freshers feel welcomed, comfortable, and connected to the college environment. • Strengthening Peer Relationships • Development of Confidence and Stage Skills |
| 21 | The NSS units of the college organised a cleanliness drive in and | 01/10/24 | NSS | <ul style="list-style-type: none"> • Increased Awareness About Cleanliness and Hygiene |

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| | around the college campus under the <i>Swachhata Hi Seva</i> Campaign, 2024. | | | <ul style="list-style-type: none"> • Promotion of Civic Responsibility • Active Participation in National Initiatives: Strengthens student involvement in the national Swachh Bharat Mission and government-led cleanliness campaigns. |
| 22 | A Popular Science lecture in collaboration with HIMCOSTE for the staff and students. | 07/10/2024 | CC&PC | <ul style="list-style-type: none"> • Increased Scientific Awareness • Promotion of Scientific Temper • Collaboration with HIMCOSTE |
| 23 | Eight students of the college participated in the Himachal Pradesh University Inter-College Youth Festival, Group I event held at Govt. College Bilaspur from 18 th to 20 th October, 2024. | 18/10/24 | Youth Festival Group -I committee | <ul style="list-style-type: none"> • Promotion of Cultural Heritage • Opportunity for Recognition and Advancement • Holistic Student Development: Enhance students' confidence, creativity, and leadership through participation in competitive cultural activities. |
| 24 | The Oath Taking Ceremony of the newly formed CSCA | 18/10/24 | CSCA Committee | <ul style="list-style-type: none"> • Recognition to the meritorious students • Enabling student's participation in college affairs |
| 25 | "The Men's Kabaddi team of GDC Kandaghat participated in the HPU Inter College Kabaddi Championship held at GC Jwalaji. | 23-26/10/24 | Sports Committee | <p>Competitive Exposure: Provide student-athletes with the opportunity to compete at a higher level and gain valuable experience in inter-college sports.</p> <p>Skill Enhancement: Improve the team's technical and tactical kabaddi skills through exposure to varied playing styles and strategies.</p> <p>Team Building and Sportsmanship: Strengthen team coordination, mutual trust, and sportsmanship through collaborative performance and disciplined play.</p> |
| 26 | A one day workshop titled "Awareness Programme on MSME Schemes/Entrepreneurship Awareness Programme" in association with MSME-Development and Facilitation Office, Ministry of MSME, GOI. | 24/10/24 | CC&PC | <p>Enhanced Knowledge of MSME Schemes: Participants will gain comprehensive understanding of various MSME schemes, policies, and benefits offered by the Government of India.</p> <p>Promotion of Entrepreneurship: Encourage students and staff to consider entrepreneurship as a viable career option by creating awareness about available resources and support systems.</p> <p>Empowerment and Self-Reliance: Empower participants, especially youth and aspiring entrepreneurs, to become self-reliant through informed decision-making and utilization of government schemes.</p> |
| 27 | Two students of the college participated in HPU Inter college Youth Festival, Group II event held at GC Karsog. | 23-26/10/24 | Youth Festival Group-II | <p>Exposure to Competitive Cultural Platforms: Provide students with valuable experience performing and competing in a diverse cultural environment.</p> <p>Motivation for Future Participation:</p> |
| 28 | A street play on drug awareness was presented by the Anti-Drug Awareness Committee. | 26/10/24 | Anti-Drug Committee | <p>□ Increased Awareness: Raise knowledge among students and staff about the harmful effects of drug abuse and addiction.</p> |

Activities Proposed to be performed during next Session

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| | | | | <input type="checkbox"/> Behavioral Impact: Encourage positive attitudes towards a drug-free lifestyle and promote healthy, responsible choices. <input type="checkbox"/> Community Engagement: Foster community dialogue on the importance of preventing drug abuse and supporting rehabilitation. |
| 29 | Health Block, Sayri and Women's Cell organised an awareness programme in the college on "Menstruation Misconceptions". | 06/11/24 | Women Cell | <input type="checkbox"/> Improved Understanding: Dispel common myths and misconceptions surrounding menstruation among students and staff. <input type="checkbox"/> Promote Menstrual Hygiene: Increase awareness about proper menstrual hygiene practices and their importance for health and well-being. <input type="checkbox"/> Encourage Open Dialogue: Create a supportive environment where menstruation can be discussed openly, reducing stigma and embarrassment. |
| 30 | The Rovers and Rangers unit celebrated the Founders' Day of Scouts and Guides. | 07/11/24 | Rovers and Rangers club | Tribute to the Founder: The event provided an opportunity to reflect on the values and principles laid down by the founder, reinforcing the spirit of service, discipline, and leadership among the members. |
| 31 | The English Literary Society, Lore Rubrics, organised a book review session for the students | 08/11/24 | English Literacy Society | <input type="checkbox"/> Enhanced Reading Habits: <input type="checkbox"/> Improved Critical Thinking. <input type="checkbox"/> Better Communication Skills: <input type="checkbox"/> Exposure to Different Genres and Ideas. |
| 32 | A one day awareness camp on Drug Abuse was organized by NSS units in Jadari village. | 09/11/24 | NSS | <input type="checkbox"/> Increased Awareness: Educate villagers about the harmful effects of drug abuse on health, family, and society. <input type="checkbox"/> Prevention and Early Intervention: Encourage early identification and prevention of drug addiction within the community. <input type="checkbox"/> Behavioral Change: Promote positive attitudes and lifestyle choices to resist drug use, especially among youth. |
| 33 | Children's Day Celebration | 14/11/2024 | IQAC | Fostering Joy and Enthusiasm:. Encouraging Creativity and Talent: Promoting Social Interaction: Student Relationship: activities and games. |
| 34 | The newly appointed Principal, Dr. Madan Lal Mankotia, addressed the staff and students | 19/11/2024 | IQAC | <input type="checkbox"/> Introduction and Familiarization: Enable staff and students to become acquainted with the new Principal's vision, goals, and leadership style. |

(2025-26)

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| | | | | <input type="checkbox"/> Motivation and Inspiration: Inspire and motivate the college community towards academic excellence and holistic development. |
| 35 | Samvidhan Divas was celebrated in the college. | 26/11/24 | Department of Political Science | <p>Increased Awareness of the Constitution:Enhance students' and staff's understanding of the Indian Constitution, its significance, and its core values.</p> <p><input type="checkbox"/> Promotion of Civic Responsibility:Foster a sense of duty and responsibility towards upholding constitutional rights and duties.</p> <p><input type="checkbox"/> Encouragement of Democratic Values:Instill respect for democracy, justice, liberty, equality, and fraternity among the college community</p> |
| 36 | A group of 23 History students from classes BA II and BA III, as part of their course curriculum, undertook an educational field visit to Shimla | 26/11/24 | Department of History | <p><input type="checkbox"/> Practical Learning Experience:Provide students with hands-on exposure to real-world applications of theoretical knowledge.</p> <p><input type="checkbox"/> Enhanced Understanding:Deepen comprehension of academic subjects through direct observation and interaction.</p> |
| 37 | Three students of the Mathematics department, accompanied by Asstt. Prof. Ms. Meghna Rana, attended a two day Mathematics Training and Talent Search programme at Government College of excellence, Sanjauli. | 26/11/24 | Deptt. Of Mathematics | <p>Enhance Subject Knowledge: Deepen students' conceptual understanding of advanced mathematical theories and problem-solving techniques.</p> <p>Foster Inter-Institutional Collaboration</p> |
| 38 | The Red Ribbon Club of the college organised a declamation and poster making competition | 30/11/24 | Red Ribbon Club | Raise Awareness on Health and Social Issues: Educate participants and the college community about important topics such as HIV/AIDS awareness, prevention, and social stigma. |
| 39 | The Road Safety Club organised a function on Public road safety and competitions including poster making, slogan writing, essay writing, declamation, reel making and collage making. | 03/12/24 | Road Safety Club | Increased Awareness: Participants gained deeper knowledge about traffic rules, safe driving habits, and the consequences of negligence on roads. This awareness extended beyond participants to their peers, families, and community through the sharing of creative outputs. |
| 40 | The Women's Kabaddi team participated in the HPU Inter College Kabaddi Championship held at GC Nahan from 3 rd - 5 th December. | 03-06/12/24 | Sports Committee | <p>Representation & Team Spirit: The team proudly represented the college, reinforcing a culture of women's participation in sports and setting a positive example for fellow students.</p> <p>Future Potential: The experience has inspired the players to continue improving their performance, with many expressing interest in future state and national-level competitions.</p> |
| 41 | The Red Ribbon Club of the college was felicitated by the Chief Medical Officer, Solan, at Sai Sanjeevani Nursing Institute for its outstanding work in spreading AIDS awareness among students | 04/12/24 | Red Ribbon Club | <ul style="list-style-type: none"> • Recognition of Efforts • Motivation for Students • Strengthened Health Education |
| S.No | Activities Proposed | | Responsibility | Expected outcome |
| | Academic Augmentation Activities | | | The implementation of a series of academic augmentation activities such as awareness |

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| 42 | The Road safety Club organised a Road Safety Awareness Drive | 06/12/24 | Road Safety | <p>Increased Awareness: The drive effectively sensitized participants to the importance of following traffic rules, wearing helmets and seat belts, avoiding mobile phone use while driving, and adhering to speed limits.</p> <p>Student Involvement: Active participation from students through rallies, posters, slogans, and interactive sessions fostered a sense of responsibility and personal commitment to road safety.</p> <p>Community Engagement: The drive reached beyond the campus, engaging local commuters and passersby, thereby extending the impact of the awareness campaign.</p> |
| 43 | The CSCA Function of the college was organized. | 06/12/24 | CSCA | <p>Recognition of Student Leadership.</p> <p>Platform for Expression: The function provided students an opportunity to voice their ideas, suggestions, and concerns, fostering a culture of open communication and democratic involvement in college affairs.</p> |
| 44 | The Road Safety Club organised a rally in collaboration with NSS and Rover & Ranger units of the college on spreading mass awareness on Road Safety Measures. | 09/12/24 | Road Safety Club, NSS & Rover & Ranger | <p>Community Engagement: The drive reached beyond the campus, engaging local commuters and passersby, thereby extending the impact of the awareness campaign.</p> <p>Collaboration and Support: The campaign was strengthened by the support of local traffic police and administration, reinforcing the importance of community collaboration in public safety initiatives</p> |
| 45 | Human Rights Day celebration | 10/12/24 | Department of Political Science | <p>Awareness and Sensitization: Students gained a deeper understanding of fundamental human rights and the importance of upholding them in a democratic society</p> |
| 46 | National Mathematics Day celebration | 23/12/2024 | Department of Mathematics | <p>Tribute to a Mathematical Genius: The event paid homage to Srinivasa Ramanujan, highlighting his contributions and inspiring students to appreciate the beauty and depth of mathematics.</p> <p>Enhanced Mathematical Interest: Activities such as quizzes, puzzle-solving sessions, poster making, and presentations stimulated curiosity and strengthened conceptual understanding of mathematics</p> |
| 47 | MOU was signed between GDC Kandaghat, Solan and Himachal State Museum, Shimla. | 26/12/2024 | IQAC & Department of History | <p>Enhanced Academic Collaboration: The MoU will facilitate joint initiatives such as workshops, exhibitions, lectures, and research projects focused on history, heritage, and museum studies.</p> <p>Experiential Learning Opportunities: Students will benefit from hands-on learning experiences, including museum visits, internships, and heritage conservation activities, enriching their academic and practical knowledge</p> |
| 48 | A student participated in the Viksit Bharat Young Leaders Dialogue | 05/12/2025 | Department of Political Science | <p>Nurture leadership qualities among students while fostering a sense of responsibility towards society and the nation.</p> |
| 49 | The Electoral Literacy Club of the college, conducted a zoom meeting | 25/11/2025 | ELC | <p>Raise Awareness About Electoral Participation. Encourage First-Time Voters: Motivate eligible students to register and</p> |

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| | at 11 am to commemorate the National Voters' Day. | | | participate in upcoming elections, particularly first-time voters. Instill Democratic Values. |
| 50 | The Annual Athletic Meet was organised in the college | 14/02/2025 | Sports Committee | Promote Physical Fitness and Well-being. Foster Sportsmanship and Team Spirit. |
| 51 | A movie viewing activity was conducted by the English Department and the English Literary Society. The movie titled "Laal Hota Darakht" is an adaptation of the story "The Reddening Tree" by Dr. S. R. Harnot which forms a part of the first year Compulsory English curriculum. | 15/02/2025 | English Literary Society. | Enhance Literary Understanding: Deepen students' comprehension of the prescribed text by visualizing its themes, characters, and socio-cultural context. Bridge Literature and Visual Media |
| 52 | A cultural programme marking the closing of the NSS seven day camp was organised by the NSS units of the college. | 17/02/2025 | NSS | Celebrate Student Participation and Service: Recognize and honor the efforts and contributions of NSS volunteers throughout the camp. Foster Team Spirit and Unity: Strengthen bonds among volunteers and encourage teamwork, collaboration, and mutual respect. |
| 53 | The IQAC of the college introduced a Capacity Building Programme (series) to develop the life skills among staff and students. The first seminar under this series was conducted in collaboration with DLSA, Solan, to celebrate the World Day for Social Justice. | 20/02/25 | IQAC | Support Professional Development: Contribute to the holistic development of faculty, staff, and students, aligning with the goals of the Capacity Building Programme. |
| 54 | Industrial Visit to Shimla Hills.a Food processing company and Kudos Laboratory India,Industrial Area,Shogi,Shimla | 21/02/25 | Commerce Society | Practical Learning: Students observed modern food processing techniques, machinery operations, and quality control procedures, bridging theoretical knowledge with real-world applications. Industry Insights: The visit offered an understanding of the food production cycle, from raw material sourcing to packaging and distribution, as well as laboratory testing methods ensuring product safety and standards. |
| 55 | A one day workshop on digital marketing, IT (Advance Excel) and soft skills was organised | 22/02/ 2025 | CC&PC | Improve Employability Skills: Strengthen participants' soft skills such as communication, teamwork, time management, and adaptability—key competencies sought by employers. Bridge Industry-Academia Gap: Offer insights into current industry practices, thereby aligning academic learning with real-world professional expectations. |
| 56 | The IQAC of the college conducted a one day workshop on Coping with Stress and Emotions under the Capacity Building Programme. | 24/02/ 2025 | IQAC | Promote Mental Health Awareness Develop Stress Management Skills: Equip individuals with practical techniques to identify stressors and apply coping mechanisms to reduce stress. |
| 57 | The college signed an MOU with Cardiomersion (A global group promoting an integrated approach to Comprehensive Cardiac Care). | 24/02/ 2025 | IQAC | Contribute to Community Health Awareness: Support health awareness campaigns and outreach programs in collaboration with Cardiomersion to benefit the wider community. |
| 58 | A one day workshop titled "Jeene ki Kala" was conducted by the IQAC | 03/03/2025 | IQAC | Encourage Positive Thinking: Instill habits of optimism, mindfulness, and constructive thinking to improve overall life satisfaction. Provide Practical Life Skills: Equip attendees |

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| | | | | with tools and techniques to cope with stress, manage emotions, and maintain work-life balance. |
| 59 | An English Literature and Language quiz competition was organised by the English Literary Society | 03/03/2025 | English Literary Society | Enhance Literary Knowledge. Boost Confidence and Public Speaking Skills: Provide participants with an opportunity to speak confidently in front of an audience. |
| 60 | Annual Prize Distribution Function | 07/03/2025 | | <input type="checkbox"/> Recognition of Excellence: Acknowledge and celebrate the achievements of students in academics, sports, cultural activities, and other extracurricular domains. <input type="checkbox"/> Motivation for Students: Inspire students to strive for excellence and actively participate in various fields by recognizing their hard work and talent. <input type="checkbox"/> Boosting Self-Confidence: Encouragement of Healthy Competition: |
| 61 | The Faculty of Science organised an educational tour for its students to the Science Museum situated at Anandpur, Shoghi, Shimla | 13/03/2025 | | Stimulation of Curiosity and Interest in Science <ul style="list-style-type: none"> • Encourages enthusiasm and motivation to explore scientific fields further. • Inspires students to pursue science-related studies and careers |
| 62 | The IQAC of the college organised a lecture on Net banking and Online Fraud for the teachers and students of the college. | 13/03/2025 | | Increased Awareness of Net Banking Features and Benefits Recognition of Common Online Fraud Techniques: Educates attendees on different types of cyber threats such as phishing, identity theft, malware, and scam calls. Helps participants identify suspicious activities and avoid falling prey to fraudsters. |
| 63 | MOU was signed between GDC Kandaghat, Solan and Baddi University. | 17/03/25 | IQAC | Institutional level exchange of students, faculty and resources. |
| 64 | World Water Day Celebration by members of ECO Club | 22/03/2025 | Eco club | <ul style="list-style-type: none"> • Increased Awareness About Water Issues • Promotion of Water Conservation Practices • Encouragement of Sustainable Water Management |
| 65 | OSA General House Meeting | 27/03/2025 | OSA | Strengthened Alumni Engagement Discussion and Resolution of Alumni Issues: Provides a platform to address concerns, suggestions, and feedback from members. Planning Collaborative Initiatives |
| 1. | Awareness drive/Workshops/Seminar/Career Counselling/Innovative practices regarding the following: | | | drives, workshops, seminars, career counselling, and innovative practices is aimed at the holistic development of students, |

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| 66 | Lecture by Pratham Education Foundation Representative invited by the IQAC of the College to deliver a talk on Foundation Literacy and Numeracy. | 05/04/2025 | IQAC | <p>Enhanced Understanding of FLN Importance</p> <ul style="list-style-type: none"> • Participants understand why foundational skills in literacy and numeracy are crucial for personal, academic, and professional development. • Highlights the link between FLN and overall education quality. |
| 67 | Meeting for Promoting Sustainable Agriculture Practices by College IQAC | 07/04/2025 | IQAC | <p>Promotion of Environmentally Friendly Practices</p> <ul style="list-style-type: none"> • Encourages farmers, students, and faculty to adopt methods that conserve soil health, reduce chemical use, and promote biodiversity. • Supports reduction of carbon footprint in agricultural activities. <p>Strengthening Collaboration Among Stakeholders</p> <ul style="list-style-type: none"> • Fosters partnerships between the college, local farmers, agricultural experts, and government agencies. • Creates a platform for sharing best practices and innovations in sustainable farming. |
| 68 | MOU was signed between GDC Kandaghat, Solan and Baddi University. | 11/04/25 | IQAC | Institutional level exchange of students, faculty and resources. |
| 69 | Chunav Pathshala | 17/05/2025 | ELC | <p>Increased Awareness About Electoral Process</p> <p>Enhanced Voter Responsibility and Participation</p> <p>Institutional and Community Engagement: Strengthens collaboration between educational institutions, election authorities, and civil society for voter education.</p> |
| 70 | One day Workshop on Application of AI's Tools in teaching and learning | 24 June 2025 | IQAC | <p>Enhanced Understanding of AI in Education: Participants gain foundational knowledge about AI technologies and their relevance in teaching and learning.</p> <p>Clarifies how AI tools can support personalized learning, assessment, and administrative tasks.</p> <p>Skill Development in Using AI Tools: Hands-on experience with AI applications such as intelligent tutoring systems, content creation tools, virtual assistants, and analytics platforms.</p> |

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| 71. | One day Workshop on Smart administration using AI | 24 June 2025 | IQAC | <p>Use of AI in administration : Participants gain foundational knowledge about AI technologies and their relevance in official works.</p> <p>Skill Development in Using AI Tools: Hands-on experience with AI applications such as intelligent tutoring systems, content creation tools, virtual assistants, and analytics platforms.</p> |
| | <ul style="list-style-type: none">➤ Orientation Programme for Freshers➤ Introduction to various Career Opportunities➤ Financial Literacy➤ Electoral Literacy➤ Environmental Issues➤ Drug Abuse awareness activities➤ Gender Sensitization/ Women Empowerment➤ Road Safety Club activities➤ Skill Development workshops (Communication Skills, Financial Literacy, Career Opportunities in NGOs)➤ Project for students(Commerce and Economics Deptt.)➤ Efforts to organize the Rozgar Mela➤ Inter-Departmental Quiz Competition by Science Deptt.➤ Science Day & Maths Day celebrations | Respective Departments, Societies, Clubs & Committees in collaboration with/under guidance of IQAC | <p>fostering responsible citizenship, life skills, and career readiness.</p> <p>Overall Expected Impact</p> <ul style="list-style-type: none">● Academic Enrichment: Bridging curricular learning with real-world awareness.● Empowered Youth: Students emerge as responsible, informed, and skilled individuals.● Career Readiness: Improved preparedness for professional and higher education avenues.● Civic and Social Responsibility: Development of a conscious and proactive student community. | |
| 2. | <p><u>NSS</u></p> <p>The aim of the NSS activities is to bring youth face to face with the community and make efforts to improve their lives. The NSS Volunteers need to be inspired to take initiatives for the improvement of society. The focus of the NSS unit of GDC Kandaghat will be to meet the need of the community. Some areas of activities are enumerated below:</p> <ol style="list-style-type: none">1. Environment Enrichment &Conservation.<ol style="list-style-type: none">a. Plantation of trees, their preservation.b. Creation of NSS vatika.c. Cleaning of Village and ‘Bowari’.d. Environmental sanitation and disposal of garbage & composting.2. Health& Nutrition Programme<ol style="list-style-type: none">a. To conduct nutrition awareness programmes in schools.b. Health education3. Programmes aimed at creating Awareness among Women<ol style="list-style-type: none">a. Programmes of educating people and making them aware of women’s rights, both constitutional and legal.b. “BetiBachao, BetiPadhao” campaign4. Social Service Programmes | NSS | <p>The National Service Scheme (NSS) unit at GDC Kandaghat aims to bridge the gap between youth and community by engaging volunteers in socially relevant initiatives that promote community welfare and development.</p> <p>Overall expected Impact</p> <ul style="list-style-type: none">● Development of socially responsible and community-oriented youth leaders.● Tangible improvements in environmental conservation, public health, women’s empowerment, and social welfare within the local community.● Strengthening the bond between the college and society through meaningful service and sustained community engagement. | |

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| | <ul style="list-style-type: none"> a. Work in collaboration with the Child Welfare organization. b. Organizing Blood Donation camp. c. Work in welfare organization of women. | | |
| 3 | <p>Rangers and Rovers</p> <ul style="list-style-type: none"> ➤ Participation in Swachhta campaign ➤ Street play/ Nukkad Natak ➤ All faith prayer meeting | Rangers and Rovers | <p>The Rangers and Rovers unit actively participates in community-centric initiatives aimed at fostering social responsibility, cultural harmony, and civic awareness among youth.</p> <p>Overall expected Impact</p> <ul style="list-style-type: none"> • Empowered youth equipped to lead community service initiatives with compassion and dedication. • Stronger community ties and enhanced social cohesion through active participation and leadership. • Cultivation of values such as cleanliness, cultural expression, and communal harmony as part of holistic character development. |
| 4 | <p>Eco Club:</p> <ul style="list-style-type: none"> ➤ Eradication of cannabis ➤ Campus beautification ➤ Tree plantation drive | Eco Club | <p>The Eco Club is dedicated to fostering environmental awareness and promoting sustainable practices within the college campus and surrounding community.</p> <p>Overall expected Impact</p> <ul style="list-style-type: none"> • A cleaner, greener, and healthier campus environment that supports academic and social activities. • Heightened environmental consciousness among the college community leading to sustained eco-friendly practices. • Strengthened role of the Eco Club as a catalyst for positive environmental change and sustainable development. |
| 5 | <p>Road Safety Club:</p> <ul style="list-style-type: none"> • Road safety Awareness derives about the importance of wearing seat belts, following traffic rules, and avoiding distractions while driving. • Community Engagement programme. • Peer InfluencePromotion activities among students. <p>Collaboration with Local Authoritiesfor organising Road safety events</p> | Road Safety Club | <p>The Road Safety Club aims to promote responsible and safe road behavior among students and the wider community through awareness, engagement, and collaboration.</p> <p>Overall expected Impact</p> <ul style="list-style-type: none"> • A safer campus and community environment with increased compliance to road safety norms. • Development of responsible citizenship and leadership among students. • Contribution toward the reduction of road-related accidents and |

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| | | | fatalities through sustained education and action. |
| 6 | MoUs: Academic and Industrial Linkage | IQAC & CCPC | The establishment of Memorandums of Understanding (MoUs) between academic institutions and industries is expected to foster collaboration that enhances learning, research, and employability. |
| 7. | 1. Field/Inter-college Activities <ul style="list-style-type: none"> ➤ Industrial Visit (Commerce & Economics Deptt. Science Deptt.) ➤ Youth festivals (Participation in all four groups) ➤ Field Trips, Lab Visits ➤ Inter-College cultural and academic competitions | Commerce Society, Department of Economics, Depart of Science, Youth festival committees | <p>The participation in various field and inter-college activities aims to enhance practical knowledge, cultural exposure, and competitive spirit among students.</p> <p>Overall expected Impact</p> <ul style="list-style-type: none"> ● Holistic development of students through academic, cultural, and practical experiences. ● Enhanced readiness for professional and social challenges. ● Fostering a spirit of collaboration, innovation, and excellence across disciplines. |
| 8 | Add- on courses: 4 Value added courses were offered during this session | Respective Departments | The introduction of four value-added courses during this session is expected to significantly enhance the skill set, employability, and overall academic profile of students. |

Annexure III: List of MoUs Signed/Proposed



GOVERNMENT DEGREE COLLEGE

KANDAGHAT, DISTT. SOLAN (HP)

E mail: principalgdc kandaghat@gmail.com, Phone No. 01792-256090

No. EDN. GDC Kandaghat/Misc. 2023-24- 790

Office of the Principal
Government Degree College,
Kandaghat, Distt. Solan (H.P.)

Dated: 26/12/2024

To
The Director,
Himachal State Museum,
Shimla, Himachal Pradesh

Subject: Request for Signing Memorandum of Understanding (MoU) between Government Degree College, Kandaghat, Solan, and Himachal State Museum, Shimla

Dear Sir,

Greetings from Government Degree College, Kandaghat!

I am pleased to inform you that our institution seeks to establish a collaborative partnership with the Himachal State Museum, Shimla, through the signing of a Memorandum of Understanding (MoU). This partnership aims to promote mutual learning, cultural preservation and educational enrichment for the benefit of students and stakeholders. Enclosed herewith is a copy of the MoU titled: "**Memorandum of Understanding (MoU) Between Government Degree College, Kandaghat, Solan, and Himachal State Museum, Shimla,**" for your kind perusal and signatures.

I am confident that this collaboration will serve as a cornerstone for knowledge sharing and cultural heritage awareness among students and the community.

Thanking you,

Yours sincerely,


Dr. Madan Lal Mankotia
Principal

Government Degree College, Kandaghat, Solan

Distt. Solan (H.P.)

Contact: 01792-256090

Enclosure: Copy of MoU Document

MEMORANDUM OF UNDERSTANDING (MoU)

Between

Government Degree College, Kandaghat, Solan

And

Himachal State Museum, Shimla

2024

This Memorandum of Understanding ("MoU") is made on the 26 day of Dec, 2024 (the "Effective Date") between Himachal State Museum, Shimla, Himachal Pradesh, 171004 (hereinafter referred to as "HSMS"), and Government Degree College, Kandaghat, Solan, Himachal Pradesh 173215 (hereinafter referred to as "GDCK"). HSMS and GDCK enter into this MoU to promote joint educational and research collaboration. The parties agree to the following terms:

CLAUSE 1: Scope of Collaboration

1.1 Areas of collaboration may be proposed by either institution and may include, but are not limited to:

- Joint and collaborative studies and research projects
- Research mobility for faculty, scholars and students between the institutions
- Staff professional development and
- Sharing or creation of educational materials and resources

1.2 Specific activities under this MoU will be outlined in subsequent agreements, which must be signed by authorized representatives of both institutions. These agreements will detail the scope of activities, intended outcomes and responsible departments or individuals.

1.3 All activities are subject to available funding and approval from the authorized representatives of each institution.

CLAUSE 2: Duration and Evaluation

2.1 This MoU shall be effective for ten (10) years from the date of signing. Either party may request termination by providing written notice sixty (60) days before the proposed termination date. Activities in progress at the time of termination may continue as planned unless otherwise agreed in writing.

2.2 Six (6) months before the expiration date, the designated representatives will conduct a joint evaluation of the MoU. Based on this evaluation, the MoU may be renewed for an additional ten (10) years.

2.3 Amendments to this MoU may be proposed in writing by either party and must be approved by the authorized signatories.

CLAUSE 3: Non-Discrimination

The parties agree not to discriminate based on religion, race, creed, national or ethnic origin, sex, age, physical disability, political affiliation and veteran status.

CLAUSE 4: Compliance with Law

Both parties agree to comply with all applicable laws, rules, and regulations, including any amendments. If any part of this agreement is found to violate Central, State, or local laws, the parties will negotiate in good faith to amend or revise the affected provisions. If an agreement on the revisions cannot be reached within a reasonable time, either party may terminate this agreement with thirty (30) days' written notice to the other party.

CLAUSE 5: Acts Beyond Control

In case the student or students are unable to complete the assigned programme due to causes beyond the control of GDCK, (including acts of God, war, government actions, fires, floods, epidemics, strikes, work stoppages, transportation issues and other uncontrollable events), GDCK will assist the affected students in finding an alternate site to complete the assigned Programme.

CLAUSE 6: Data Protection

The parties agree that any information from GDCK, Solan, or HSMS about students and faculty is protected under India's data protection laws. Such information will be used only for its intended purpose and will not be shared with third parties without the scholar's written consent. For this agreement, the Home Institution is considered a 'college official'."

CLAUSE 7: Use of Name

None of the parties shall use the name, logo, trademarks, or other intellectual property of the others for any purpose without prior written consent. However, HSMS may reference its affiliation with GDCK, Solan in public materials related to the Programme, subject to GDCK, Solan's review and modification requests.

CLAUSE 8: Independent Contractors

Each party is a separate and independent institution, and this agreement shall not be construed as creating a relationship of agency, employment, or partnership among them. Each party understands and agrees that this agreement establishes an independent contractor relationship, and that the agents or employees of one party are not considered employees or agents of any other party. The sole purpose of this MoU is the educational and skill enrichment of students.

CLAUSE 9: Severability

If any provision of this agreement is found to be invalid, void, or unenforceable, such provision shall be severable, and the remaining provisions shall remain in full force and effect.

CLAUSE 10: Waiver

The waiver of any breach of a term or provision of this agreement does not constitute a waiver of any other breach or term of the agreement.

CLAUSE 11: Assignment

None of the parties may assign this agreement or any rights or obligations under it to any person or entity without the prior written consent of the other parties. Any unauthorized assignment shall be considered null and void.

CLAUSE 12: Governing Law

This agreement shall be governed by the laws of India, excluding its conflict of laws principles. The parties agree to the exclusive jurisdiction of the courts in Himachal Pradesh. The governing law, jurisdiction and forum have been agreed upon through fair negotiations

and are not burdensome. Any competent court may enforce judgments from the Himachal Pradesh courts.

CLAUSE 13: Entire Agreement

This Agreement represents the complete and final understanding between the parties regarding the subject matter and supersedes all prior discussions, agreements and understandings, whether written or oral. Any modifications to this Agreement must be made in writing and signed by both parties.

CLAUSE 14: Notice

Any consent, waiver, notice, demand, or request under this agreement must be in writing and delivered by hand, telex, cable, facsimile, registered, certified, express mail, or a reputable courier. It is considered given when delivered, transmitted or seven (7) days after mailing to the specified addresses or any updated address provided in writing.

CLAUSE 15: Obligation

Both parties-GDCK, Solan and HSMS- shall ensure that any educational or research workshops, studies, seminars or lectures under this Memorandum of Understanding (MoU) are collaboratively formulated by both parties or their authorized representatives.

IN WITNESS WHEREOF, the parties have executed this agreement in English by their duly authorized representatives on the day and year first written above.

For Government Degree College, **Kandaghat, Solan**
(First Party)

Name: **Principal** Government Degree
College, **Kandaghat, Solan**
Designation: **Principal**
Date: **26/12/2024**

For and on behalf of
Himachal State Museum, **Shimla**
(Second Party)

Name: **Curator**
Designation: **Himachal State Museum**
Date: **Shimla-4**

In the presence of:

1. Signature **Dr. Harinder Lal**
Name: **Dr. Harinder Lal**
Address: Government Degree College
Kandaghat, Solan, 173215
2. Signature **M.S. Anju Devi Makkar**
Name: **M.S. Anju Devi Makkar**
Address: Government Degree College
Kandaghat, Solan, 173215

1. Signature **V. Bhat**
Name: **V. Bhat**
Address: Himachal State
Museum, Shimla-171004
2. Signature **P. Bhat**
Name: **P. Bhat**
Address: Himachal State
Museum, Shimla-171004

No. EDN-GDC Kandaghat-Misc (79) -2024-25- 925
Office of the Principal
Govt. Degree College, Kandaghat,
Distt. Solan (H.P.).

Dated: Kandaghat-173215

24th February, 2025

To

Dr. Deepak Puri
Director Cardiomersion
Senior Director Cardiovascular & Thoracic Surgery
Max Super Speciality Hospital
Mohali, Punjab 160055

Subject: Request for Signing Memorandum of Understanding (MoU) between Government Degree College Kandaghat, Distt. Solan (H.P) and Cardiomersion (A Global Group Promoting an Integrated Approach to Comprehensive Cardiac Care).

Respected Sir,

Greetings from Government Degree College Kandaghat !

I am pleased to inform you that our institution seeks to establish a collaborative partnership with the Cardiomersion (A Global Group Promoting an Integrated Approach to Comprehensive Cardiac Care), through the signing of a Memorandum of Understanding (MoU). This partnership aims promote awareness, education, and research on healthy living among students, faculty, and the broader community. Enclosed herewith is a copy of the MoU titled, "Memorandum of Understanding (MoU) between Government Degree College Kandaghat, Distt. Solan Himachal Pradesh And Cardiomersion (A Global Group Promoting an Integrated Approach to Comprehensive Cardiac Care) 2024-25" for your kind perusal and signatures.

I am confident that this collaboration will serve as a cornerstone for knowledge sharing and health awareness initiatives among students and community

With thanks and regards,


Principal
Dr. Madan Lal Mankotia
Principal
Government Degree College
Govt. Degree College
Kandaghat Solan H.P.
Kandaghat, Distt. Solan (H.P.)

This Memorandum of Understanding ("MoU") is made on the 24.2.2025 (the "effective date") by and between:

1. Government Degree College Kandaghat, an institution committed to academic excellence, holistic education, and student well-being, hereinafter referred to as "GDC Kandaghat."
2. Cardiomersion, a global organization dedicated to promoting an integrated approach to comprehensive cardiac care through research, education, and awareness, hereinafter referred to as "Cardiomersion."

Objective

This MoU aims to establish a collaborative framework between GDC Kandaghat and Cardiomersion to promote awareness, education, and research on healthy living among students, faculty, and the broader community. The partnership will facilitate knowledge sharing, skill development, and health awareness initiatives to foster a heart-healthy lifestyle.

Clause 1: Scope of Collaboration:

Both parties agree to collaborate in the following areas:

- 1.1. Awareness Programs – Organizing seminars, workshops, and expert lectures on coping stress and emotions, cardiac health, preventive cardiology, and lifestyle modifications.
- 1.2. Student Engagement – Encouraging student participation in internships, and community outreach programs focused on stress management and cardiovascular well-being and other lifestyle diseases.
- 1.3. Faculty Development – Conducting training programs for faculty members to integrate cardiac health education into academic and extracurricular activities.
- 1.4. Screening and Health Camps – Facilitating periodic heart health screenings, counseling, and wellness camps for students, staff, and the local community.
- 1.5. Research and Innovation – Encouraging collaborative research on cardiac care, lifestyle diseases, and preventive health strategies.
- 1.6. Digital and Printed Resources – Developing educational materials, digital resources, and newsletters to disseminate knowledge on heart health.

Clause 2: Roles and Responsibilities

2.1 GDC Kandaghat shall:

Provide necessary infrastructure and support for organizing events and programs. Encourage student and faculty participation in collaborative initiatives. Assist in disseminating awareness through academic platforms.

2.2 Cardiomersion shall:

Provide expertise, resource persons, and technical support for programs mentioned in the scope of this MOU. Facilitate knowledge-sharing through research collaboration and expert sessions. Organize training and awareness campaigns to promote heart health.

Clause 3: Duration and Termination

3.1 This MoU shall be effective from the date of signing and shall remain valid for a period of two years, subject to renewal by mutual consent.

3.2 Either party may terminate this MoU with a written notice of 30 days if the objectives are not being met or due to unforeseen circumstances.

Clause 4: General Provisions

4.1 This MoU is a non-binding agreement and does not create any legal obligations or financial commitments.

4.2 Any modifications to this MoU shall be made in writing and signed by both parties.

Clause 5: Signatures

In witness whereof, the undersigned have executed this MoU on behalf of their respective institutions on the date mentioned above.

For Government Degree College Kandaghat, Distt. Solan. (First Party)

Name: Dr. Madan Lal Mankotia

Designation: Principal, GDC Kandaghat, Distt. Solan

Date: 24.02.2025

Signature:



For and on behalf of Cardiomersion (Second Party)

Name: Dr. Deepak Puri

Designation: Chairman Cardiomersion,

Senior Director CTVS, Max Super Specialty Hospital, Mohali


Date: 24.02.2025

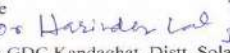
Signature:



In the presence of



1. Signature 
2. Name Dr. Smita Kumari, Asst. Prof.
3. Address: GDC Kandaghat, Distt. Solan

1. Signature 
2. Name Dr. Harinder Lal, JBAE Incharge
3. Address: GDC Kandaghat, Distt. Solan



Baddi University of Emerging Sciences & Technology

Makhnumajra, Baddi, Distt. Solan, H.P. - 173205, Telephone: 01795-247353
Fax : 1795-247352 www.baddiuniv.ac.in

**Memorandum of Understanding
Between
Baddi University of Emerging Sciences and Technology
AND
Govt Degree College Kandaghat, Distt. Solan (H.P)**

This Memorandum of Understanding (MOU) is made and entered into on this 11 day of April 2025 by and between

1. Baddi University: Established under Act No. 21 of 2009 of Government of Himachal Pradesh vide gazette notification Np. EDN-A-Gha(8)-14/2006 dated 15 October, 2009.

AND

2. Govt Degree College Kandaghat, Distt. Solan (H.P) an educational institute under the Department of Higher Education, Himachal Pradesh, hereafter referred to as "GDC Kandaghat"

1. **OBJECTIVE:** The purpose of this MoU is to establish a collaborative partnership between Baddi University and GDC Kandaghat to enhance the skills and employability of students through training programmes, expert lectures industry interaction and exposure to university.

2. **SCOPE:**

Under this MOU Baddi University agrees to conduct: -

1. Placement Activities
2. FDP/Workshop/Career counselling sessions/ University visit of students
3. Research Activities
4. Guest Lecture
5. Industrial visit

3. **RESPONSIBILITIES OF GDC KANDAGHAT:**

GDC Kandaghat agrees to facilitate participation of students in:

1. Training session/workshop/campus/industrial visits organised by Baddi University.
2. Guest lectures and Career Counselling programmes organised by Baddi University.

(Established under Act No. 21 of 2009 of Government of Himachal Pradesh
vide gazette notification No.EDN-A-Gha(8)-14/2006 dated 15 October, 2009)



Registered Society:
Centre for Advanced Studies in Engineering



Baddi University of Emerging Sciences & Technology

Makhnumajra, Baddi, Distt. Solan, H.P. - 173205, Telephone: 01795-247353
Fax : 1795-247352 www.baddiuniv.ac.in

4 DURATION AND TERMINATION:

- This MoU shall be effective from the date of signing and shall remain in force for a period of **three (3) year**.
- Either party may terminate the MoU by serving one month written notice to the other party, specifying the reason of termination.

5 TERMS AND CONDITIONS:

- This MoU is a non-binding agreement and does not create any legal obligations or financial commitments on either party.
- Both parties agree to work in a spirit of cooperation and goodwill to ensure the success of the collaboration

6 SIGNATORIES:

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding on the date first written above.

For Baddi University:

Name: Prof (Dr) Arun Kant Raina

Designation: Dean, School of Mgmt

Signature: *[Signature]*

Date: 11/04/2025

Witness I *[Signature]*
Dr. Rajeev Kumar

For Govt. Degree College Kandaghat Distt. Solan

Name: Mr. Madan Lal Mankotia

Designation: Principal

Signature: *[Signature]*
Principal

Date: 11.04.2025 Govt Degree College
Kandaghat, Distt. Solan

Witness I *[Signature]*
N.S. Harinder Lal.





**BAHRA
UNIVERSITY**
LEARN • INNOVATE • EXCEL

BAHRA UNIVERSITY:

Waknaghat, 173234, District. Solan, Himachal Pradesh
Ph.: 01792-247444, 247462 (Fax)
Website: www.bahrauniversity.edu.in
E-mail: info@bahrauniversity.edu.in

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BAHRA UNIVERSITY
AND
GOVT. DEGREE COLLEGE KANDAGHAT**

This Memorandum of Understanding (MoU) is made and entered into on this 19th day of March, 2025, by and between:

Bahra University, established under the Himachal Pradesh State Legislature Act and located at Waknaghat, Solan, Himachal Pradesh, hereinafter referred to as "Bahra University," and

Govt. Degree College Kandaghat, an educational institution under the Department of Higher Education, Himachal Pradesh, hereinafter referred to as "GDC Kandaghat."

1. PURPOSE

The purpose of this MoU is to establish a collaborative partnership between Bahra University and GDC Kandaghat to enhance the skills and employability of students through structured training programs, expert lectures, industry interactions, and exposure to university infrastructure.

2. SCOPE OF COLLABORATION

Under this MoU, Bahra University agrees to:

- Conduct sessions for students of GDC Kandaghat on **soft skills, communication, presentation, and team-building skills** essential for future employment.
- Arrange **expert speakers** from academia and industry to provide students with practical insights and a real-world approach to learning.
- Facilitate **visits of students** to Bahra University campus, where they can explore various labs, interact with faculty members, and utilize university infrastructure for educational purposes.
- Organize **workshops and career counseling sessions** to help students in their career development and decision-making process.

- Provide exposure to industry-oriented learning through seminars and interactive sessions with professionals.

3. RESPONSIBILITIES OF GOVT. DEGREE COLLEGE KANDAGHAT

GDC Kandaghat agrees to:

- Facilitate participation of students in training sessions, workshops, and campus visits organized by Bahra University.
- Provide necessary support in terms of logistics and coordination for organizing sessions at GDC Kandaghat.
- Encourage students to actively participate in soft skills training and career development programs offered under this MoU.

4. DURATION AND TERMINATION

- This MoU shall be effective from the date of signing and shall remain in force for a period of **three (3) years**, unless extended by mutual consent.
- Either party may terminate this MoU by providing **one month's written notice** to the other party, specifying the reason for termination.

5. GENERAL TERMS

- This MoU is a non-binding agreement and does not create any legal obligations or financial commitments on either party.
- Both parties agree to work in a spirit of cooperation and goodwill to ensure the success of the collaboration.

6. SIGNATORIES

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding on the date first written above.

For Bahra University:

For Govt. Degree College Kandaghat:

Name: Anurag Aravthi
 Designation: DIRECTOR (A&M)
 Signature: [Signature]
 Date: DIRECTOR
ADMISSIONS & MARKETING
BAHRA UNIVERSITY

Name: Dr. Madan L. Manchohla
 Designation: Principal
 Signature: Principal
Govt. Degree College
Kandaghat, Distt. Solan (H.P.)
 Date: 19/3/2025

Annexure IV: Budget Estimation and Funding Sources

ANNEXURE IV

Budget Estimation and Funding Sources

Budget 2024-25 Govt. Of HP (Education Deptt.) through treasury .

| DDO | Salary -01 | T.E-03 | Off. Exp-05 | Medical -06 |
|------------------------------------|-------------|---------|-------------|-------------|
| 215 Principal GDC Kandaghat. | 29763459=00 | 7130=00 | 248844=00 | 71253=00 |
| | | | | |

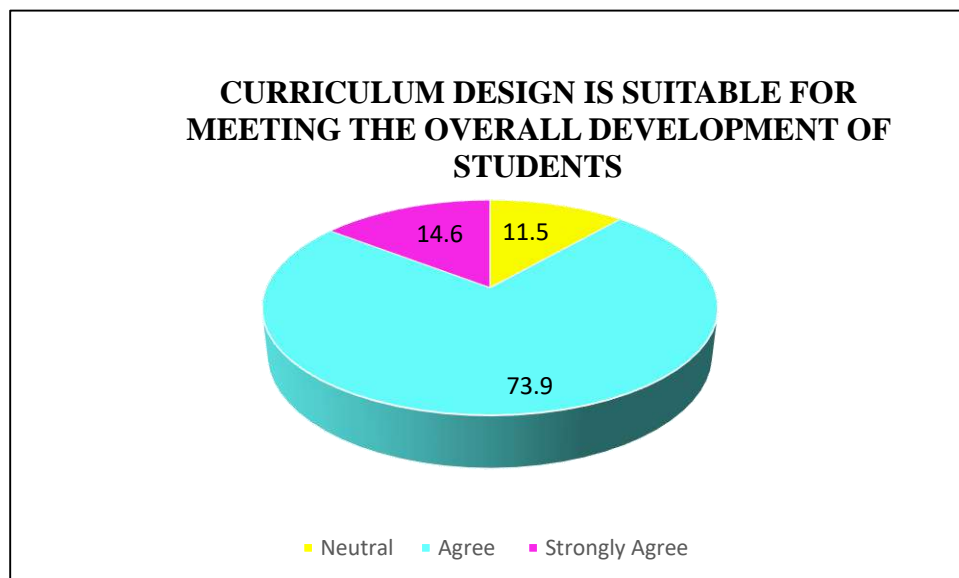
Annexure V: Feedback Summary and Recommendations

Student's Feedback

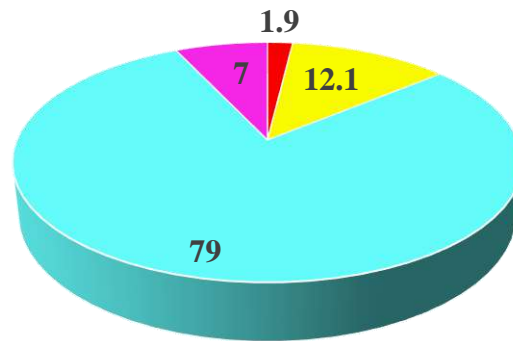
(2024-25)

No of responses: 157

Overall Satisfaction of the students: 75.8%

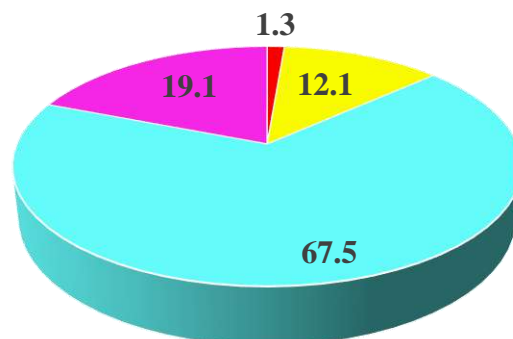


**CURRICULUM IS VALUE BASED AND IS
SUITABLE FOR EMPLOYABILITY**



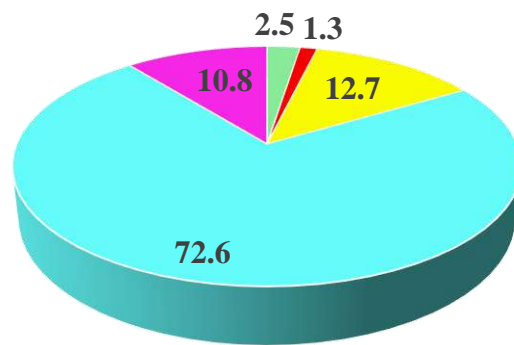
■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

**SATISFACTION ABOUT CURRENT SYLLABUS/
CURRICULUM**



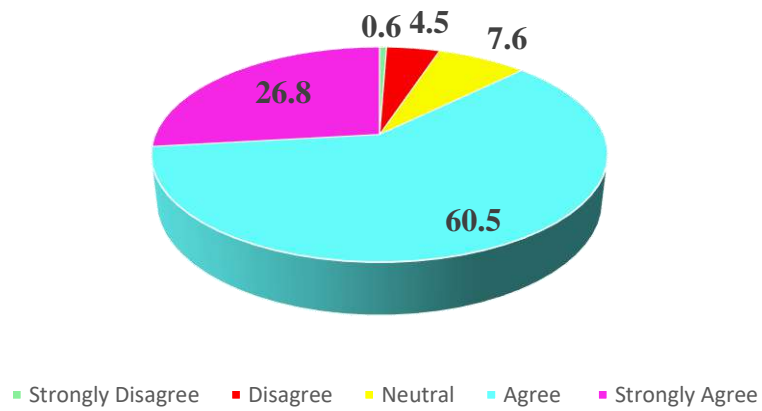
■ Strongly Disagree ■ Neutral ■ Agree ■ Strongly Agree

**YOUR SATISFACTION FROM THE CONTINUOUS
COMPREHENSIVE ASSESSMENT (CCA) SYSTEM**

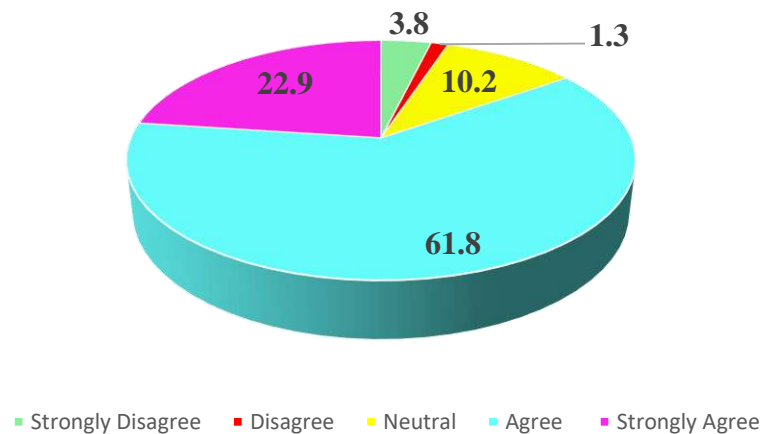


■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

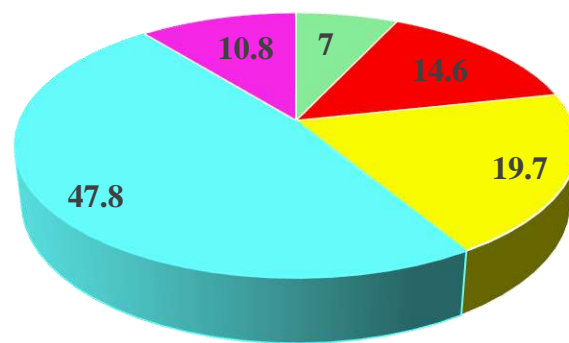
**HOW MUCH SATISFIED YOU ARE WITH
SERVICES PROVIDED BY THE COLLEGE
ADMINISTRATIVE STAFF**



**BOOKS, JOURNALS AND NEWSPAPER IN THE
LIBRARY**

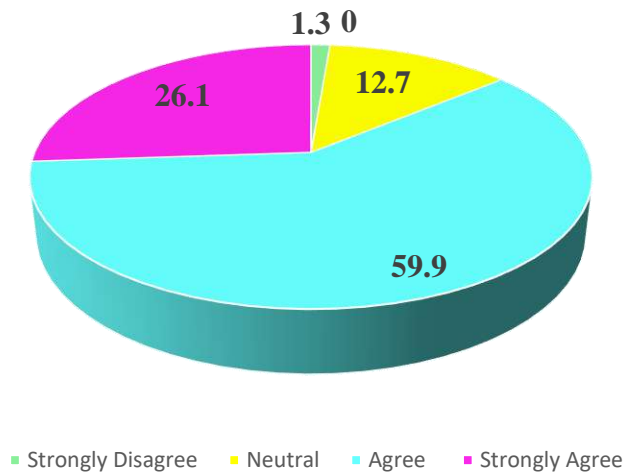


SPORTS FACILITY IN THE COLLEGE

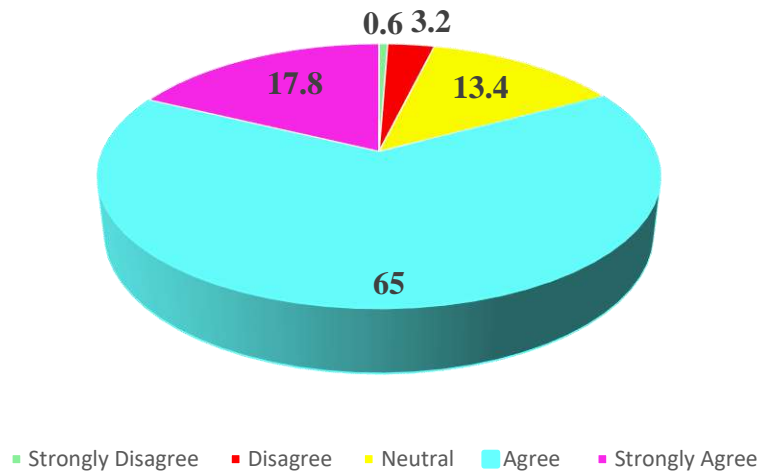


Strongly Disagree Disagree Neutral Agree Strongly Agree

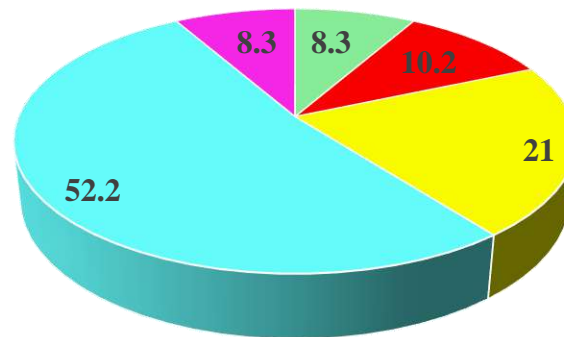
CULTURAL ACTIVITIES IN THE COLLEGE



CLEANLINESS OF CLASSROOMS

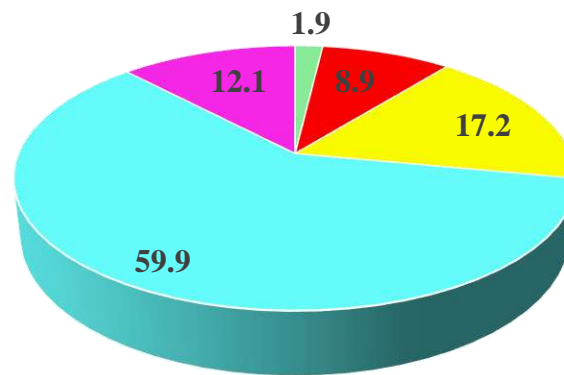


CLEANLINESS OF TOILETS



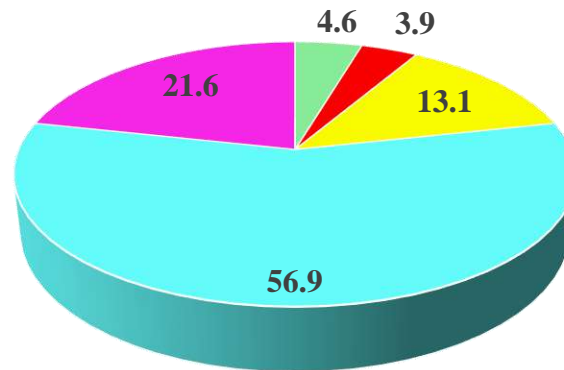
Strongly Disagree Disagree Neutral Agree Strongly Agree

AVAILABILITY OF CLEAN DRINKING WATER



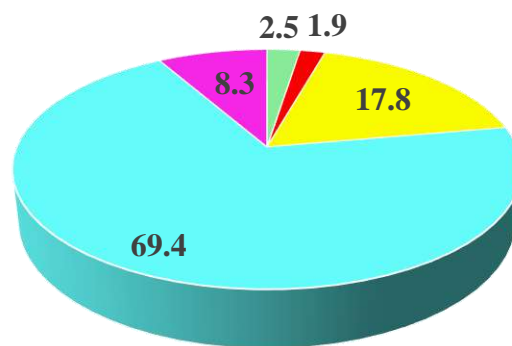
Strongly Disagree Disagree Neutral Agree Strongly Agree

QUALITY OF FOOD SERVED IN CANTEEN



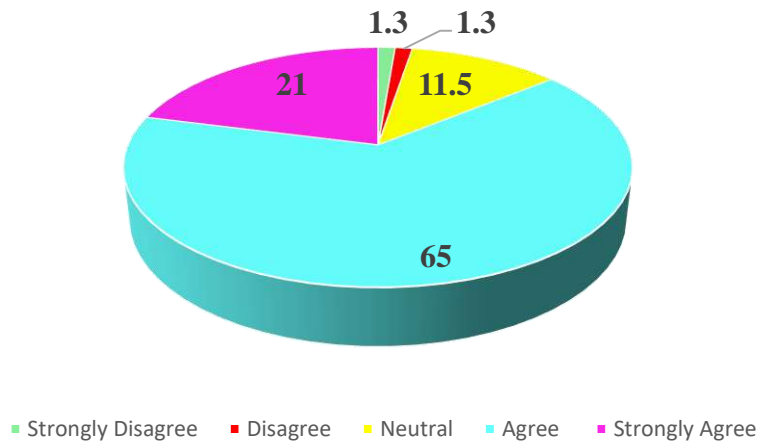
Strongly Disagree Disagree Neutral Agree Strongly Agree

GRIEVANCES REDRESSAL MECHANISM IN THE COLLEGE

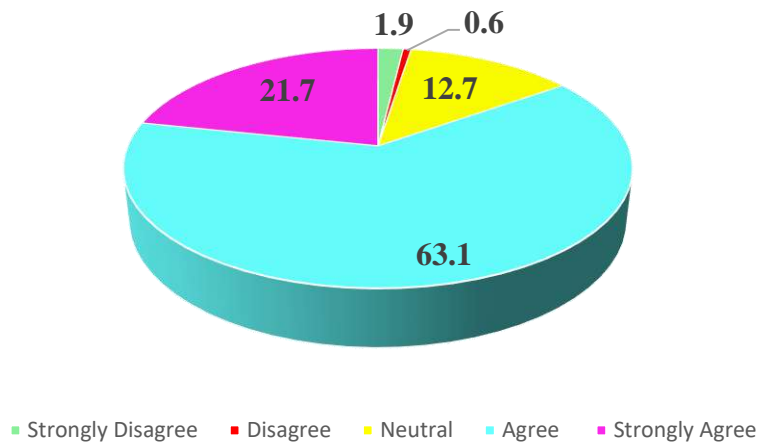


Strongly Disagree Disagree Neutral Agree Strongly Agree

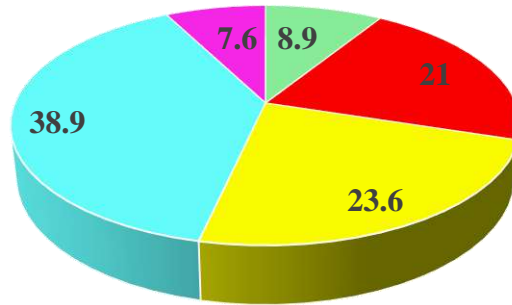
CAREER COUNSELLING CELL OF THE COLLEGE



INFORMATION AVAILABLE IN COLLEGE WEBSITE

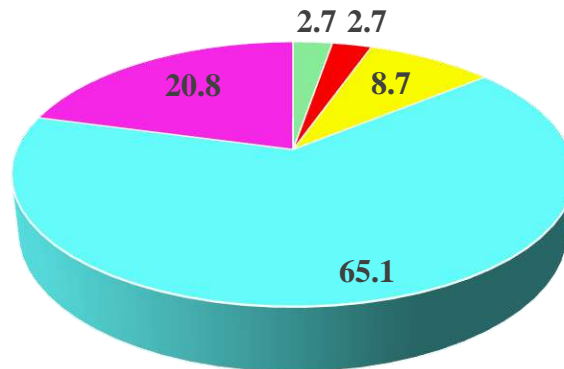


**ACCESS TO COMPUTERS AND INTERNET IN
THE COLLEGE AS AND WHEN REQUIRED**



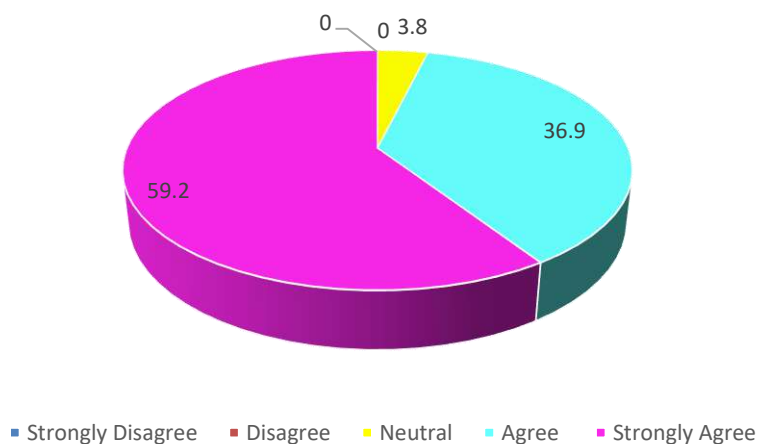
Strongly Disagree Disagree Neutral Agree Strongly Agree

NSS/R&R/NCC UNIT OF THE COLLEGE

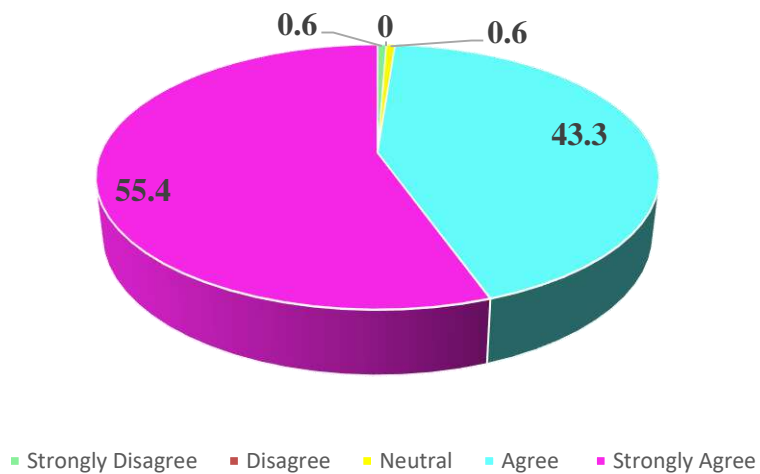


Strongly Disagree Disagree Neutral Agree Strongly Agree

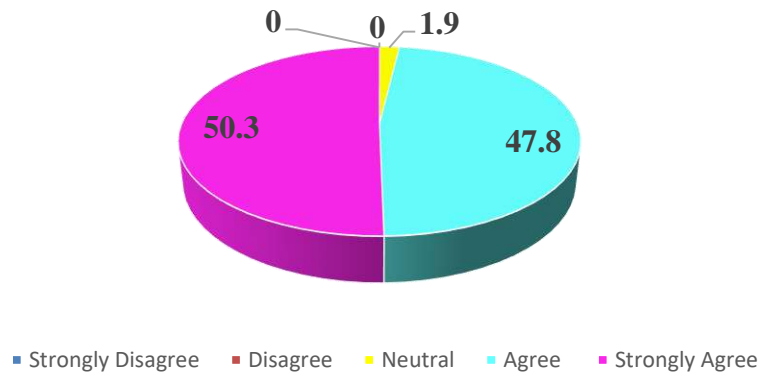
**TEACHER IS REGULAR AND PUNCTUAL IN
TAKING CLASSES**



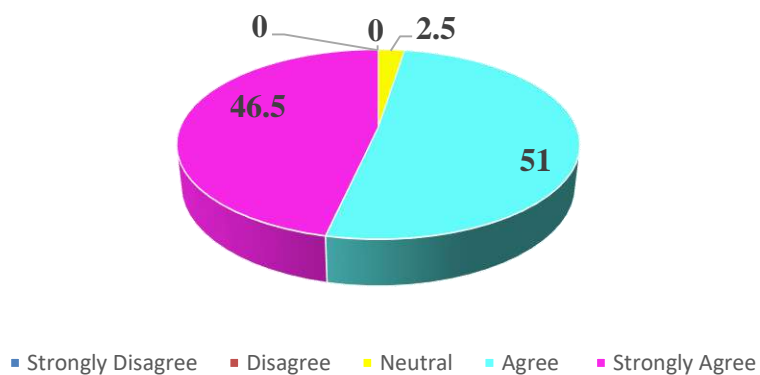
SYLLABUS IS COMPLETED ON TIME



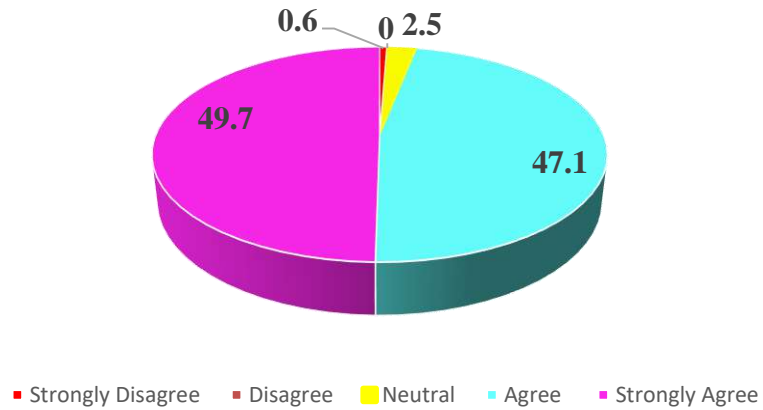
**TEACHER STIMULATES STUDENT'S INTEREST
AND ENTHUSIASM TOWARDS SUBJECT BY
PRESENTING LECTURES IN INTERESTING
MANNER**



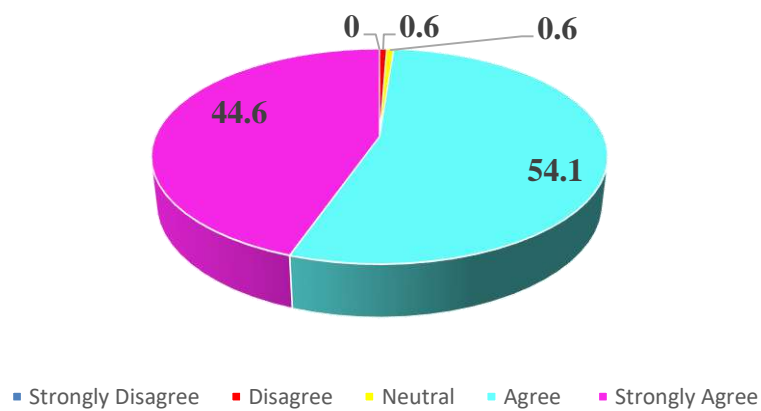
**TEACHER PROVIDES CONSTRUCTIVE INPUTS
ON STUDENTS ON THE ASSIGNMENTS AND
ALSO PROVIDES SUGGESTIONS ON
IMPROVEMENT**



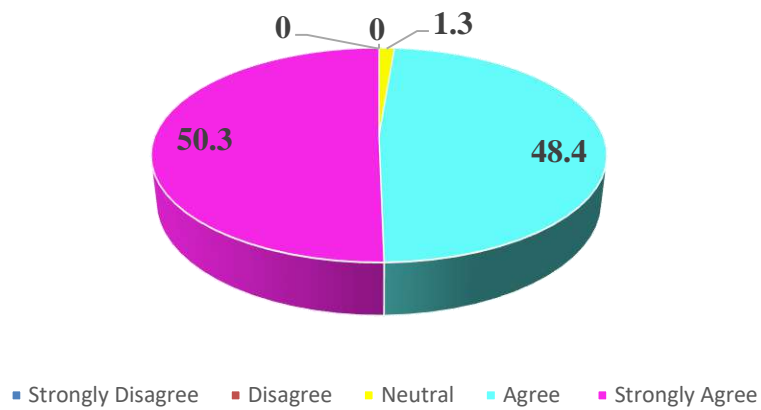
**VOICE, SPEECH, WORDS AND PHRASES USED
BY TEACHER IS EASILY UNDERSTOOD AND
CLEARLY HEARD IN THE CLASS**



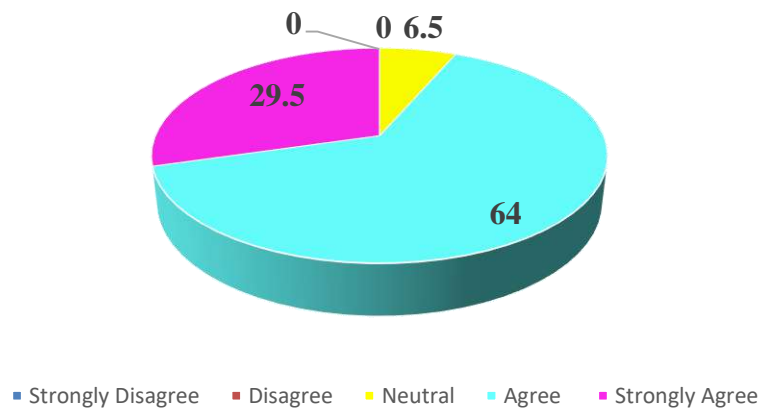
**TEACHER IS FAIR AND UNBIASED IN
EVALUATING STUDENT ON CONTINUOUS AND
COMPREHENSIVE ASSESSMENT**

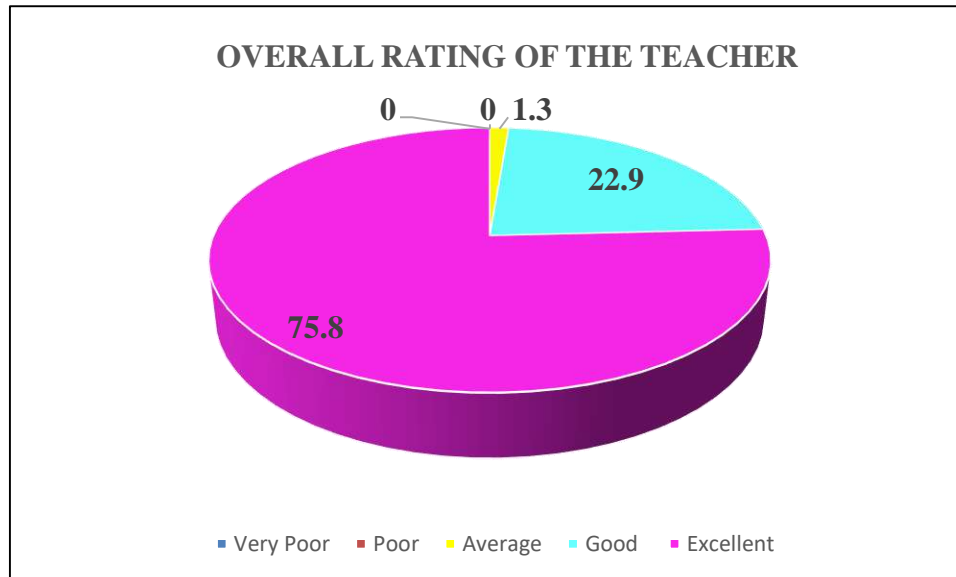


TEACHER AVAILABILITY BEYOND NORMAL CLASSES AND CO-OPERATION TO SOLVE INDIVIDUAL PROBLEMS



THE TEACHER IS AVAILABLE IN THE LABORATORY FOR THE ENTIRE DURATION OF THE PRACTICAL/EXPERIMENT





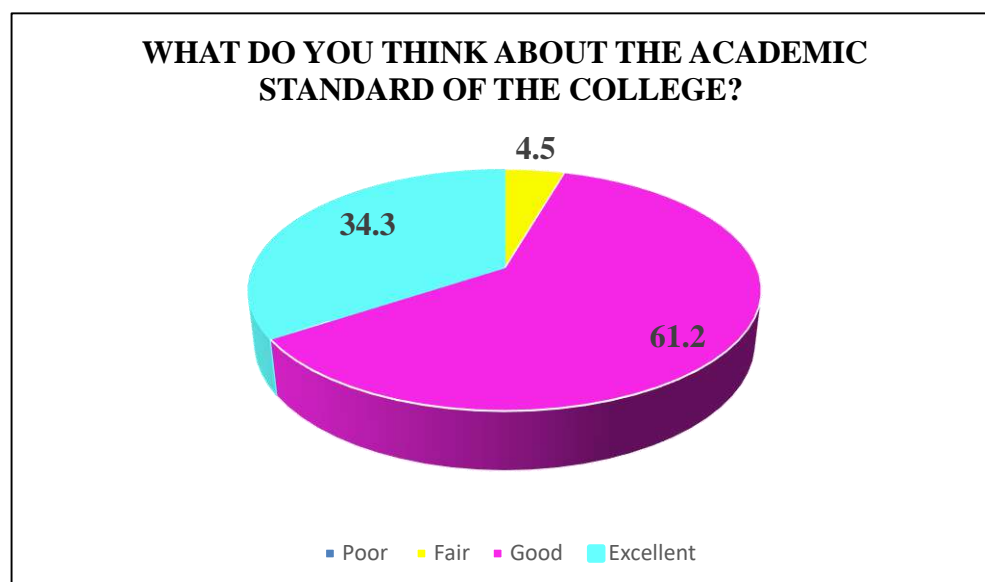
The above mentioned charts depict the responses of 157 students. The responses have been taken on the statements like curriculum relevance, satisfaction regarding CCS, office staff working and behavior, cultural activities, library resources, sports facilities, sanitation, grievance redressed, website up gradation, career counseling, internet and computer facilities, teaching learning satisfaction and working of various clubs, societies etc. The students responses collectively shows satisfactory attitude regarding most of the statements. However, with regard to sports facilities and computer lab requirements improvements need to be done.

Parent's Feedback

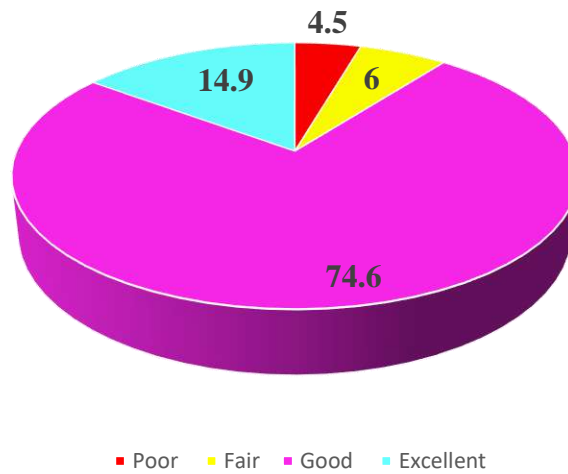
(2024-25)

No of respondents: 67

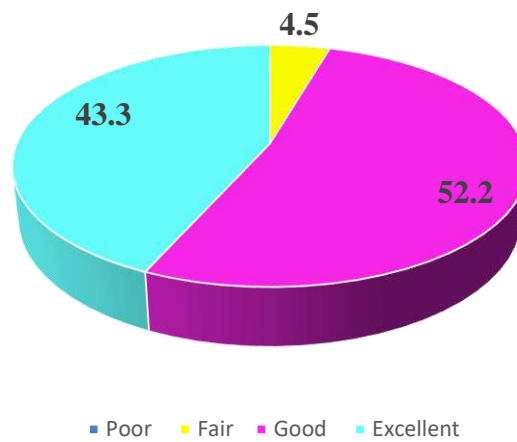
Overall Satisfaction of Parents: 71.6%



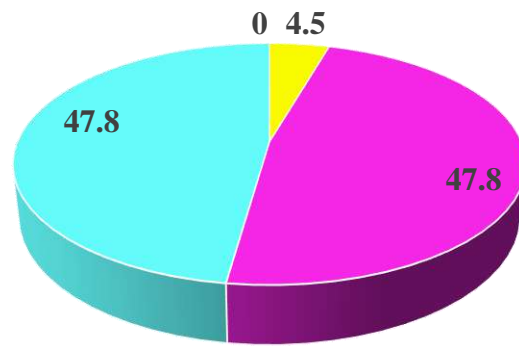
FACILITIES AVAILABLE IN THE COLLEGE



ATTENTION GIVEN TO THE STUDENT BY MENTOR TEACHER

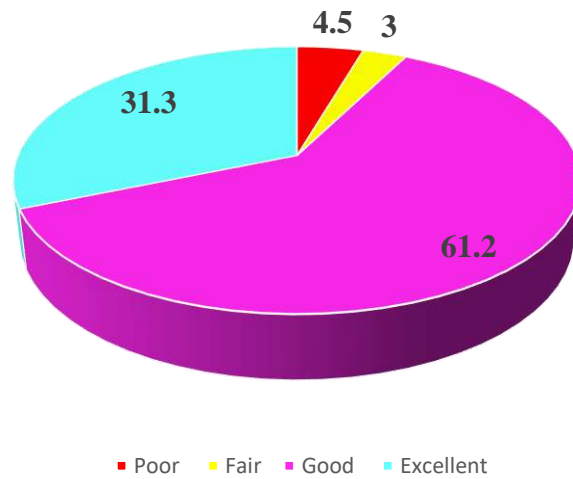


**THE MOTIVATION OF THE TEACHER
ENCOURAGES THE YOUR CHILD**

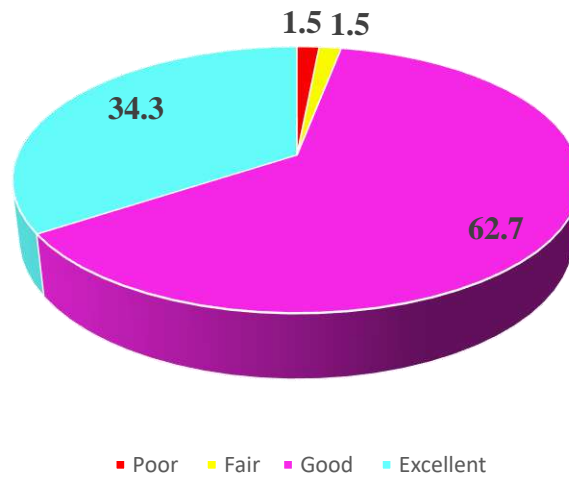


■ Poor ■ Fair ■ Good ■ Excellent

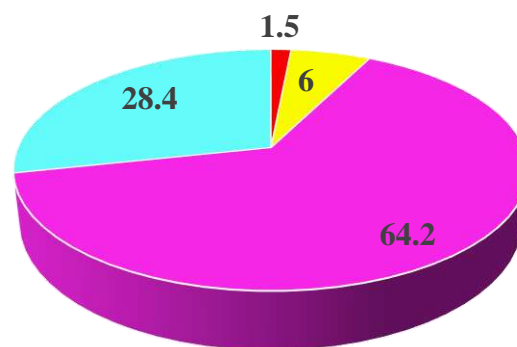
LIBRARY FACILITY IN THE COLLEGE



RATING ABOUT THE COLLEGE DISCIPLINE

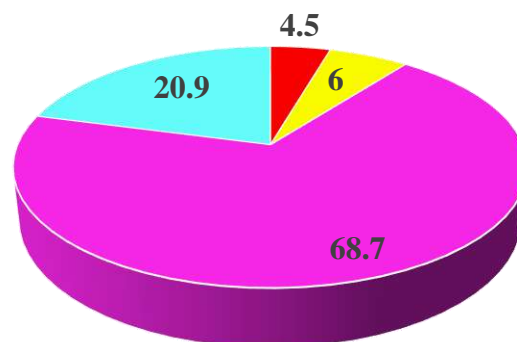


CAREER COUNSELLING PROVIDED TO THE STUDENTS



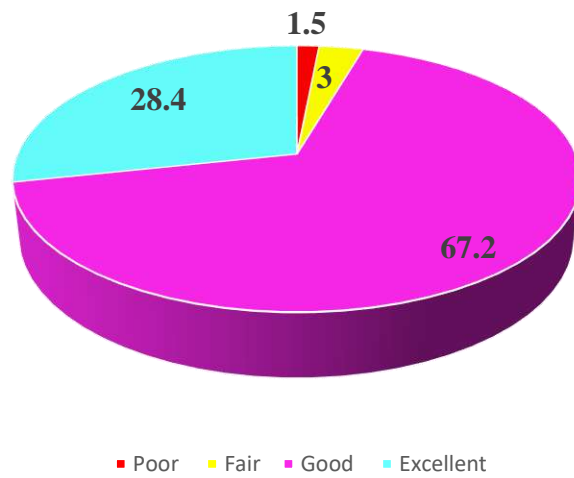
■ Poor ■ Fair ■ Good ■ Excellent

PROVISION OF CLEAN DRINKING WATER IN THE COLLEGE

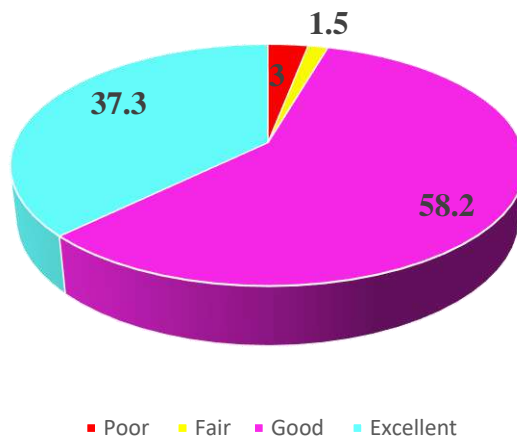


■ Poor ■ Fair ■ Good ■ Excellent

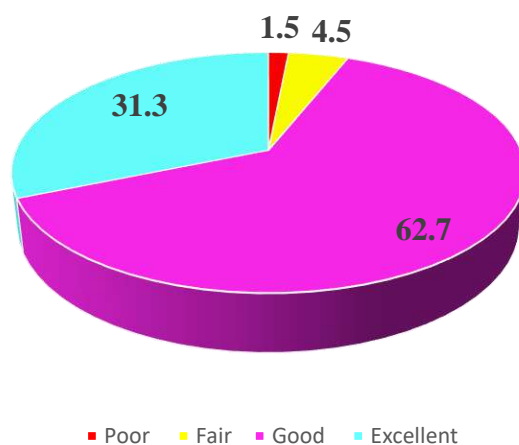
PROVISION OF SANITATION IN THE COLLEGE



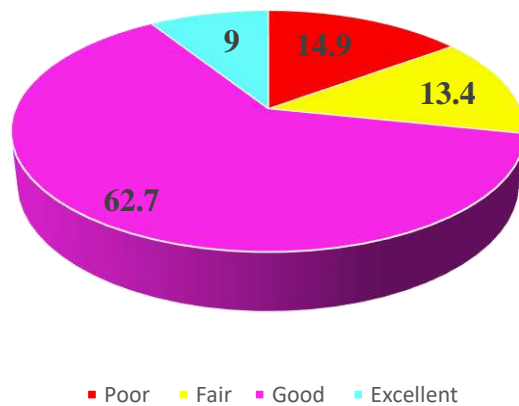
PERSONALITY DEVELOPMENT AND OTHER TRAINING PROGRAMME IN THE INSTITUTION



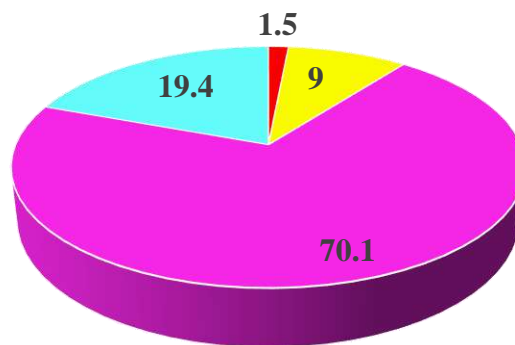
CO-OPERATION FROM THE OFFICIAL STAFF OF THE COLLEGE



SPORTS FACILITIES IN THE COLLEGE FOR THE STUDENTS

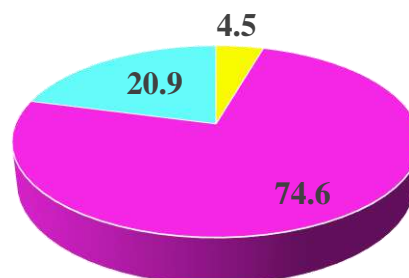


**COLLEGE WEBSITE PROVIDE INFORMATION
RELATED TO YOUR WARD**

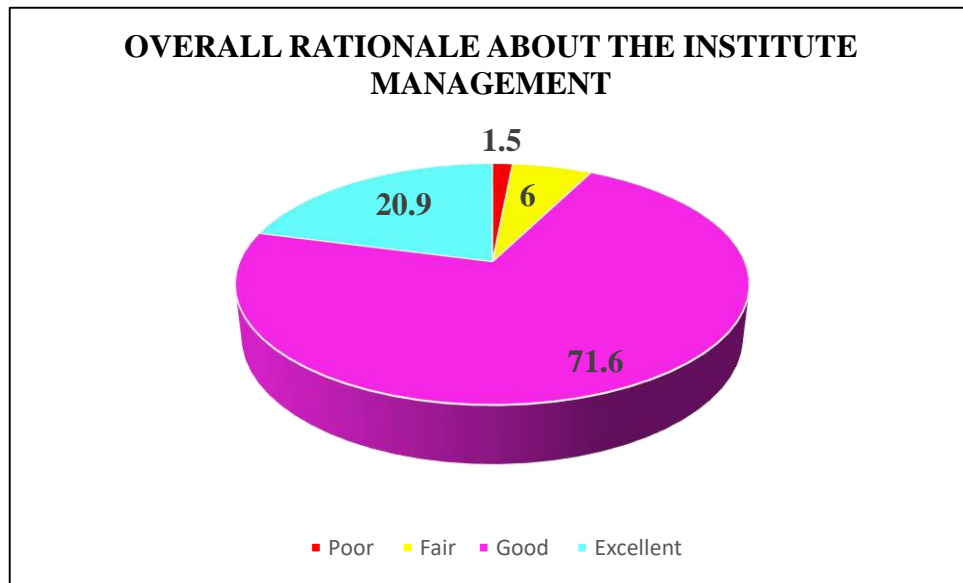


■ Poor ■ Fair ■ Good ■ Excellent

**HOW DO YOU RATE THE IMPROVEMENT IN
SOFT SKILLS, KNOWLEDGE, ETHICS,
MORALITY, OBSERVED BY YOU IN YOUR WARD
WHILE STUDYING IN COLLEGE**



■ Poor ■ Fair ■ Good ■ Excellent



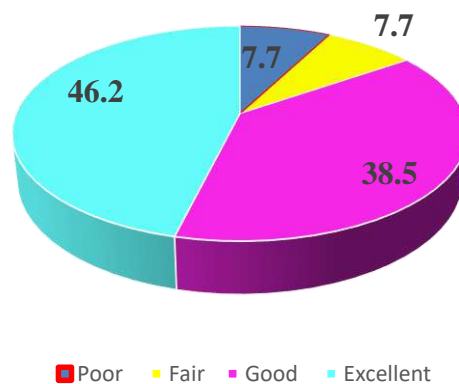
The above graphs depict the responses of 67 parents whose students have been enrolled in the college. In regard to college amenities, questions regarding academic standards, facilities availability, library resources, sanitation, administrative cooperation, sports requirements, college electronic information dissemination system have been asked and the responses shows an overall Good performance on the above mentioned indicators. However, the data also shows that sports facilities are not optimum and it requires enhancement according to the need of the students. In addition to this, for assessing the teachers performance questions regarding personalized attention, motivation given, career counseling and guidance, discipline, personality & skill development have been asked and the responses shows an overall Good performance on the asked indicators. However, improvements on the issues like mentor-mentee sessions need to be done.

Alumni Feedback (2024-25)

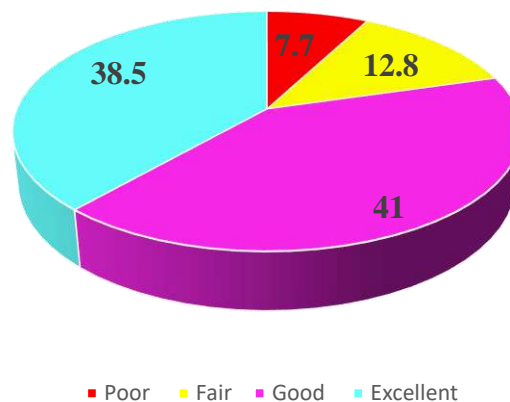
No. of respondents: 39

Overall Satisfaction of OSA students: 56.4%

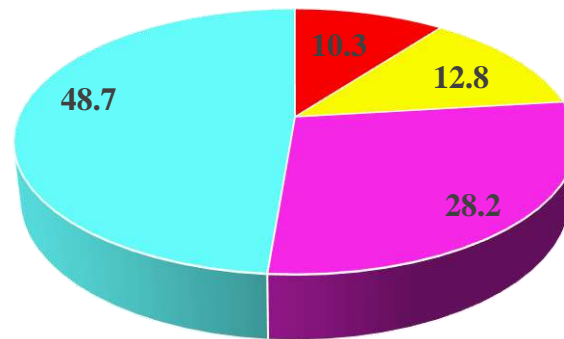
**HOW DO YOU RATE THE COURSES THAT YOU
HAVE LEARNT IN THE COLLEGE IN RELATION
TO YOUR CURRENT JOB?**



**HOW DO YOU RATE THE INFRASTRUCTURE
AND LAB FACILITIES?**

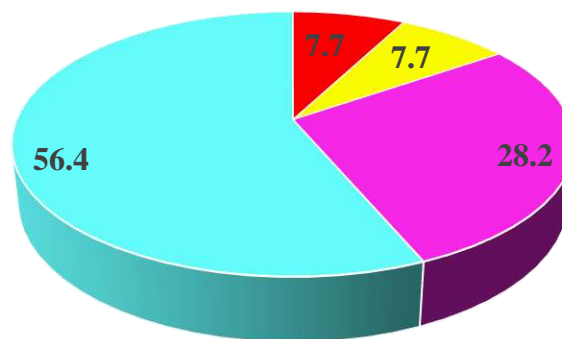


HOW DO YOU RATE THE LIBRARY FACILITY?

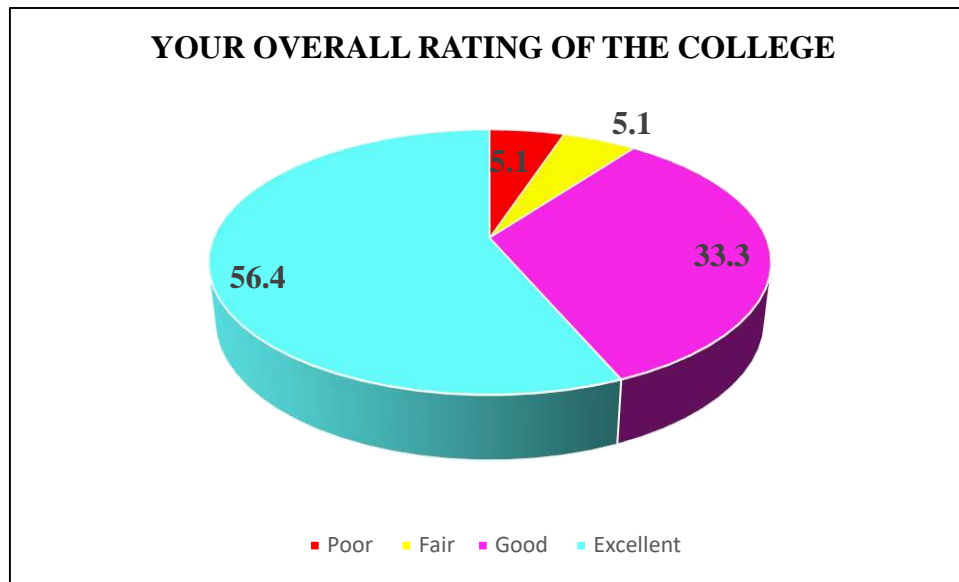


■ Poor ■ Fair ■ Good ■ Excellent

HOW DO YOU RATE THE OFFICE STAFF?



■ Poor ■ Fair ■ Good ■ Excellent



The above shown tables are depicting responses of 39 OSA students regarding college library facilities, relevance of their course to their job, infrastructure and lab facilities. The responses depict Good for the college office staff and library facilities. However, the responses for infrastructure and lab facilities depict improvements and enhancement. The responses have also been indicating improvements in the course structure making it more relevant to the current job requirements.